



SYNOD FOUNDATION ENGLISH MEDIUM SCHOOL
Lefunga, West Tripura

Souvenir
25 Years Silver Jubilee Celebration

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EDITORIAL BOARD



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Ref.No.F.5/V/SFEMS/L/MNP/WT/2025-26

Editorial Desk.....

Dear students, Parents, staff and well- wisher

The Editorial Board “THE SILVER LEGACY” Souvenir on behalf of the Synod Foundation English Medium School conveys our sincere gratitude and greetings to all the students, parents, staff and well-wisher on this auspicious Occasion, “SILVER JUBILEE CELEBRATION” held on the 23rd and 24th, January 2026. This Souvenir “The Silver Legacy” is brought to us to commemorate the Amazing Guidance of GOD and His blessed memorable guidance of the completion of the 25 years (2001-2026) of our noble mission in education.

As we commemorate, this silver Jubilee our hearts feel with gratitude, humility, and awe. Twenty-five years is not a merely a measure of time; it is a testimony of faith, perseverance, sacrifice, and God’s unfailing grace. What began as a small vision has, by divine guidance and collective dedication, grown into a living legacy that continues to inspire generation.

We honor the pioneer whose vision laid the foundation, the leaders who carried the torch with wisdom and, the countless contributors who served selflessly- often behind the scenes. Their faithfulness transformed dreams into reality, and their sacrifice echo in the success we celebrate today. This jubilee stands as a reminder that meaningful impact is born when conviction meets compassion.

As an Editorial Board, we reflect with deep appreciation on the power of words, ideas, and testimonies that have shaped minds strengthen faith, and nurtured hope over the past 25 years. May this milestone renew our calling to uphold integrity, inspire transformation, and remind a voice of encouragement in an every changing world.

Looking ahead, we step into the future with renewed faith and responsibility. May the lessons of the past guide our vision, may humility anchor our progress, and may love remain the foundation of all we do. We pray that the coming years will be marked by greater, wisdom, deeper spirituality, and a lasting impact on lives and communities.

Above all, we give glory to GOD for He has been our source, our strength, and our sustainer. To Him be all honor and praise, today and always.

With gratitude and hope

The Editorial Board

Dated; Lefunga the 15th Jan, 2026

Chronicles of the editor

“The future belongs to those who believe in the beauty of their dreams and together we build back better!”

The miracle of the Universe has amazed, intrigued, intimidated and humbled us for centuries. How many times have we looked at the stars and questioned our own significance in this highly complex and mysterious world? Then again, how many times have our curiosity led us to make an attempt to understand the complexities of this universe and make sense of our own place within the cosmos? We, here in the Jubilee souvenir **“THE SILVER LEGACY”** of SYNOD FOUNDATION ENGLISH MEDIUM SCHOOL, want to illuminate our comprehension on the journey of the curriculum.

In my journey of being an Editorial Head, I have come across many incidents which have left me at a loss of words, albeit in a good way. I am constantly amazed by seeing the zeal and enthusiasm of the kids to put out these magazine editions one after the other tirelessly. When I am reviewing the articles written by my students, I am always awestruck by seeing their fresh, unadulterated, and unbiased perspectives about things and I feel that it is my privilege to witness this all and be a mentor for them in the process. This provides a great platform for these kids to unleash their inner creativity and talent. Students contribute to it by writing articles, drawing pictures for the “art corner”, clicking photos for the “photo gallery”, writing poetry (Kokborok, English & Hindi), articles, short story, noting down its excerpts and so many more things.

I believe that these all are life skills which shape an individual’s personality. Academics is one part of life’s story but having and cultivating these interests and hobbies is equally important and acts as a stress buster.

This magazine is published school-wide and has the works of all students from Junior KG to 12th grade. It is a good way for the kids to get recognition. Even if the kids haven’t contributed to the magazine, just by reading the magazine and seeing the work by their peers can motivate them to contribute, and I have seen this happening in my tenure as an editorial head. Parents also come to know about the various activities going on in the school through different columns of the magazine.

Building on the concept of **“THE SILVER LEGACY”**, we started a yearly initiative with our students. We have been doing several activities in the past 25 years of accomplishment, where the students had participated and achieved great success. These are published here, so that it would remain permanently with the kids as a cherished memory.

The year gone by has been unprecedented in global history. The entire world was brought to a standstill by an invisible virus. Life imposes things on you, but you still have the choice of how you are going to live through this. Well, I can positively and enthusiastically say that we overcame the challenges and grabbed the opportunities that came our way. Covid has brought a profound change in the educational landscape therefore continuous upskilling and reskilling is important. Education has to emerge stronger than before. So, we are determined, dedicated and devoted to nurturing young minds.

“A little progress every day adds up to big results.”

This collaboration is a good example of instilling in the students 4Cs of 21st-century skills, Critical Thinking, Communication, Collaboration, and Creativity. The experienced editorial board has moved a step further and made Prefects dynamic, provided useful links to motivate readers to explore further.

I would like to thank the editorial team, who work round the clock tirelessly and proactively to format and edit the content. I thank and acknowledge the support of the School Managing Committee, staff, parents, students and all the contributors, for without them this would never have metamorphosed into an actual physical object.

I would like to thank our beloved Principal Sir and the true navigator of our family **Sir KHAMTHANG HAOKIP** for always encouraging and inspiring us to be the better version of ourselves everyday.

Lastly, always remember that **“there are no limits to what you can accomplish, except the limits you place on your own thinking”**

The idea of a magazine was born. Through this magazine we hope to unravel the many dimensions of our school in an attempt to display the elegance and diversity. But these are only a small fragment of them by which we can convey some of that vigour, enthusiasm and joy.

This journey has been, for lack of better words, truly epic.

*“Life is an alchemist’s cauldron, a magical blend,
Stir your dreams with determination, let them ascend.
Each ingredient of effort, each potion of will,
Creates success, a potion that time cannot still.”*

Thank you
Ms. Banashree Debnath

A circular logo for the Evangelical Synod Church, featuring a tree in the center, surrounded by the words 'EVANGELICAL SYNOD CHURCH' and 'ECC I'.

EVANGELICAL SYNOD CHURCH

SECRETARIAT

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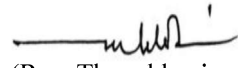
Greeting Message

Thank you for your requesting for me an official message for the Silver Jubilee Souvenir to be published on the occasion of Silver Jubilee on 23rd – 24th January, 2026

I am very happy to note that The Synod Foundation English Medium School is celebrating its Silver Jubilee. You have experienced and enjoyed God's faithfulness in your ministry which has brought you thus far. We thank God for the the blessings in the Synod Foundation English Medium School has been to the numerous childrens through you sacrifices and commitments.

May the Lord bless you all as you continue to serve God without counting the cost. I wish the Silver Jubilee Celebration every success.

Dated: D. Phailien,
The 27th October, 2025


(Rev. Thangkhosiem)
Vice-Chairman,
Evangelical Synod Church



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~~Heard~~

(Rev. Khaitinthang)

Executive Director & Director,
Department of Missions,
Evangelical Synod Church.

Dated: ESC Secretariat,
The 26th September, 2025

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Silver Jubilee Greetings



Rev Dr Ellien Gangte

It gives me immense joy and pleasure to learn that Synod Foundation English Medium School is Celebrating **Silver Jubilee Anniversary** on January 23-24, 2026. "Thus far the LORD has helped us" (1Sam. 7:12).

From humble beginning to a beacon of learning the journey of SFEMS is remarkable heartfelt Congratulation on reaching this significant milestone.

As you complete 25 glorious years, may your commitment to community service and the spirit of learning growth and education continue to guide you towards a bright future. Glory to God!



Rev. Dr. Henkholien Gangte
 Executive Director
 Evangelical Synod Church
 January 22, 2026

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SILVER JUBILEE ANNIVERSARY GREETING MESSAGE

Synod Foundation English Medium School, Tripura

On this momentous occasion of the **Silver Jubilee Anniversary** of *Synod Foundation English Medium School, Tripura* we extend our heartfelt congratulations and best wishes to the entire school community — the management, principal, teachers, staff, students, parents, and alumni.



For twenty-five years, the school has stood as a beacon of knowledge, faith, and excellence, nurturing young minds and shaping future leaders with wisdom, discipline, and Christian values. This milestone is not only a celebration of the past achievements but also a reminder of God's unfailing grace and faithfulness throughout the journey.

May this anniversary inspire renewed commitment to the vision and mission of the institution. As the school steps into the next chapter, may it continue to flourish, empowering generations to shine as lights of truth, love, and service in the world.

Congratulations once again on reaching this significant milestone. May God bless *Synod Foundation English Medium School* abundantly in the years to come.

“To God be the glory, great things He has done.” (Psalm 126:3)



Dated: ESC Secretariat,
The 13th October, 2025

(Elder Lamkhodem,)
Executive Chairman, ESC.



EVANGELICAL CONGREGATIONAL CHURCH OF INDIA

Regd. No. 1033 of 1971-72

Post Box 24, Nehru Marg, Rengkai, Churachandpur – 795128, Manipur, India.

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GREETING MESSAGE

It is a great pleasure for me to learn that the Synod Foundation English Medium School, Lefunga, West Tripura is celebrating “Silver Jubilee” on 23rd and 24th January, 2026. In connection with this auspicious occasion, I would like to express my heartfelt thanks to the Silver Jubilee Committee, Principal, Teaching and non-Teaching Staff for inviting me to write greeting message. To invoke the spirit of Jubilee with great exuberance, I grasp this opportunity in wishing you all Jubilee Greeting by spelling out “Jubilee Chibai” in my dialect.

Out of six constituent Presbyteries under the Evangelical Congregational Churches of India (ECCI), Evangelical Synod Church (ESC) stands as one and is also one of the ECCI backbones. Having seen the all- round progress of the Synod and also having been informed about the establishment of school in Tripura; as a Chairman of ECCI, I felt that the Synod leaders in general and the School administrations in particular deserves appreciation for establishing and running such a reputed educational institution, not in home-town but far land state. It is my humble wish and prayer that, God who had been leading us so far will continue to lead the “Synod Foundation English Medium School” for a greater height so that the School may be a source of generating incomes, source of learning, source of wisdom and a torch bearer to spread the Gospel Message in and around the State. May the gong of Jubilee echoes forgiveness, love and mutual understanding amongst one another.

May “God our God” bless each one of us, for His glory alone, as we celebrate this Silver Jubilee. I wish the Silver Jubilee celebration a grand success.



7th October, 2025

(UPA DEMMANG HAOKIP)

Chairman, Board of Trustees, ECCI

Stand firm in your faith ? Cor. 16:13



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No. ECCI/GA-1(6)/2006/Gre/2025

October 13, 2025



Silver Jubilee Anniversary Greeting Message

Synod Foundation English Medium School

It is with immense joy and gratitude that we join in celebrating the **Silver Jubilee Anniversary** of *Synod Foundation English Medium School* on January 23-24, 2026/ This occasion marks twenty-five years of remarkable service in the field of education, reflecting a sustained commitment to academic excellence, moral integrity, and holistic development.

Since its establishment, the school has played a transformative role in nurturing young minds and fostering values that promote intellectual curiosity, social responsibility, and spiritual growth. Its achievements stand as a testament to the vision of its founders, the dedication of its leadership, and the tireless efforts of its faculty and staff who have continually striven to uphold high standards of learning and discipline.

The Silver Jubilee is not merely a commemoration of years passed, but an affirmation of purpose — a reminder that education, when grounded in faith and guided by wisdom, becomes a powerful instrument for building character and transforming society.

As *Synod Foundation English Medium School* enters its next phase, may it continue to inspire excellence and innovation, producing individuals who contribute meaningfully to their communities and the nation at large. We pray for God's continued guidance and blessings upon all who are part of this noble institution.

Congratulations on achieving twenty-five years of educational distinction and service.

"The Lord has done great things for us, and we are filled with joy." Psalm 126:3 (NIV)



Rev. Khailalsiam
General Director, ECCI

"Stand firm in your faith" 1 Cor. 16:13

Purna Chandra Jamatia

Chief Executive Member
Tripura Tribal Areas
Autonomous District Council



सत्यमेव जयते

Purna Chandra Jamatia

Chariphang Adong Okra
Tripura Tribal Areas
Autonomous District Council

Dated: 03/09/25

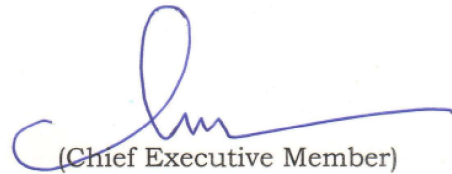
MESSAGE

It is with great pleasure that I extend my warmest congratulations to Synod Foundation English Medium School on the momentous occasion of its Silver Jubilee Celebration. Completing twenty-five years of dedicated service in the field of education is a remarkable milestone that speaks volumes of the school's vision, perseverance, and unwavering commitment to academic excellence.

Over the years, this institution has played a vital role in nurturing young minds, imparting knowledge, discipline, and values that will guide students throughout their lives. The publication of the Souvenir "Silver Legacy" not only reflects the proud journey of the past but also serves as an inspiration for the future.

Education is the foundation of empowerment and progress, and institutions like Synod Foundation English Medium School stand as beacons of hope, especially in our tribal and rural communities. I am confident that the school will continue to uphold its noble mission of shaping responsible, enlightened citizens who will contribute meaningfully to society and the nation.

On this historic celebration, I convey my best wishes to the management, faculty, students, and alumni. May this Silver Jubilee inspire renewed dedication and greater achievements in the years ahead.



(Chief Executive Member)



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DEPARTMENT OF MISSIONS



Greeting message

I come to learn that Synod Foundation English Medium School (SFEMS), Lefunga, Tripura which was established on 24th January, 2001 is celebrating 25 years of its inception on 24th January, 2026.

1. I express my heartfelt congratulation to the Managing Board, Principal, Staff and Students on this glorious event.
2. My deepest love, respect and honour to the pioneer leaders for their farsighted vision and sacrificial services. May their legacy continue to inspire many.
3. I praise and thank Almighty for the grace and mercy bestowed upon us for the past marvelous 25 years.
4. As the Bible says in Haggai 2:9 "the latter glory of this house will be greater than the former," May Almighty bless SFEMS with many more fruitful years.

Rev. Mangneihlal Gangte
Director, Department of Missions



NATIONAL EDUCATION POLICY 2020 (NEP): IN A NUTSHELL

T. Goulienmang Gangte
Principal, Antioch School

Jubilee Greetings!

The strength of a building can be determined by its foundation. Likewise, the power, strength, growth and development of a nation can be measured by its Education, which is the backbone for all round development. To bring up the great Indian population of 1.4 billion is a challenging task for the government. Our former leaders knowing very well the importance of education for the development of a nation took up various measures and policies in every sphere of education. Nelson Mandela rightly said, *"No country can really develop unless its citizens are educated."* And *"Education is the most powerful weapon which you can use to change the world."*

Background of Indian Education System

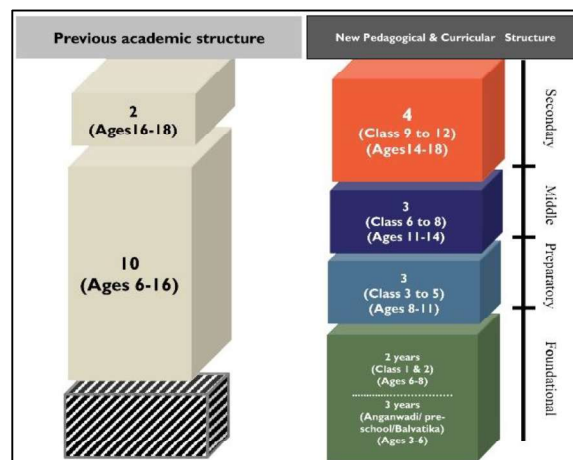
Education has always been given importance, and seen as central to India's nation-building. After Independence in 1947, the Constitution of India (1950), put education on the State List (State's responsibility). In 1976, the 42nd amendment moved education to the Concurrent List, so both Centre and States could jointly make laws. Various commissions shaped the ideas before the introduction of NEP.

The history of the First National Education Policy (NEP), can be traced back in 1968, which aims for compulsory education of all children up to the age of 14. The Second NEP was introduced in the year 1986. It was a revision of the former ones. It gives special emphasize on removing disparities and promoting education for Women, Scheduled Castes and Scheduled Tribes. The Third NEP was approved on the 29th July 2020, after 34 years gap. It was a paradigm shift in the Indian education system. The policy is founded on the 5 guiding principles of Access, Equity, Quality, Affordable and Accountability. In short, the NEP 2020 is Holistic, Flexible, Multidisciplinary, Future-ready reforms in align with 21st century needs of education systems.

Structure of School Education:

According to the recommendations of New Education Policy 2020, the structure of Primary Education **"10+2"** will be replaced with **"5+3+3+4"** model. This will be implemented as follows:

- **Foundational stage** - this is further subdivided into two parts: 3 years of pre-school or Anganwadi, followed by classes 1 and 2 in primary school. This will cover children 3-8 years. The focus of studies will be in activity-based learning.
- **Preparatory stage** – classes 3 to 5, which will cover the ages of 8-11 years. It will gradually introduce subjects like speaking, reading, writing, physical education, languages, art, science and mathematics.
- **Middle stage** – classes 6 - 8, covering children between ages 11 and 14. It will introduce students to the more abstract concepts in subjects of mathematics, sciences, social sciences, arts and humanities.
- **Secondary stage** – Classes 9 to 12, covering the ages of 14-19 years. It is again subdivided into two parts: classes 9 to 10 covering the first phase while classes 11 and 12 covering the second phase. These 4 years of study are intended to inculcate multidisciplinary study, coupled with depth and critical thinking. Multiple options of subjects will be provided.



- Instead of exams being held every academic year, school students will only attend three exams, in classes 2, 5, and 8.
- Board exams will be continued to be held for classes 10 and 12 but will be redesigned. To make them easier, these exams would be conducted twice a year, with students being offered up to two attempts. The exam itself would have two parts, namely objective and descriptive.

Major Reforms introduced by NEP-2020 in Higher Education:

There are a lot of reforms and new developments which have been introduced by NEP in the higher education sector. Some of the key reforms are –

- Single regulatory body for higher education
- Common entrance exam for all colleges
- Foreign universities to set-up campuses in India
- Promotion of Indian languages
- Establishment of National Research Foundation (NRF)
- Establishment of Multidisciplinary Education and Research universities (MERU)
- High quality support centers
- Multiple entry and exit program
- E-course in regional languages.

Teacher Education:

Teachers truly shape the future of our children – the future of our nation. In order to alleviate the professionalism in teaching, the NEP endorsed the 4-year integrated B.Ed., which will become the minimal degree qualification for school teachers by 2030. More Higher Education Institutions, Universities and colleges will be encouraged to offer B.Ed. degrees like 4 year, 2-year and 1-year as per the norms laid therein.

Truly, Education is an essential and indispensable element for the all-round development of any society and country and a comprehensive national education policy is formulated by a nation to fulfill this requirement. The New National Education Policy, 2020 approved by the government of India, is an important initiative and milestone in this direction.

The National Education Policy 2020, is undoubtedly a comprehensive framework insisting on several reforms in the entire system of India's education system. The policy seeks to address challenges related to all levels of education from school to higher education. Strengthening teacher training, reforming the existing exam system, early childhood care, and restructuring the regulatory framework of education.

Conclusion:

The success of this new education policy depends on how it is implemented. Therefore, it can be said that India is the country with the youngest population and India's future will depend on providing high quality educational opportunities to these youth. The NEP 2020 gives an exhaustive education paradigm shift in every area of education, trying to cover and attempting to meet the demands and challenges of the 21st century requirements.

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 Konwar, Ishmi Rekha Handique & Boruah, Angita Sarmah, (2022). *National Education Policy 2020: A Paradigm shift in Indian Education System*. Eastern Book House, Guwahati.
 Internet sources.



REPORTS

EVANGELICAL SYNOD SOCIETY/CHURCH (ECCI)



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Motto: "Those who sow in tears shall reap in joy"

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BRIEF FOUNDING HISTORY OF SYNOD SCHOOL

Ang missionary calling man mani ulo ESC council o ang missionary thangna mwchungmani kok sakha, aphru ang sanmani no reject khlai ui area pastor ungnani bagwi ano Pro Pastor ri ui Chongmun o horkha. Nui bosor tongmani ulo council o missionary ungnani ang te waisa sanphikha. Jora kolokma wansuk mani ulo council gosi ui ano swkang OTI (Outreach Teaining Institute,) Tamil Nadu o training horkha. 1997 June o thangmani, 22 December o training paiwi phaikha. Nogo christmas manjagui 27 February, 1998 o Tripura sok phaikha. Jamirghat Shyam Sundar ni nogo bahra o tongui ani samung chengkha, para para o thangui kok pirkha. Ahai khe 3 bosor kok pir tong phru ani bukha o buma bupha rokni bagwi nangmani kok ang pir yakho hwnui wanswkma phaikha, hwnkhe chwrai rokni bagwi bo english medium school khuluk khe chanai hinwi ani bukha o wansukma phaikha tei chwrai rok bai relationship kaham bo wngnai, borokni bagwi nangmani - phola bai sakni bagwi chuba chu bo wngnai hinwi wansukma phaikha. Aphru chini headquarter o ang permission san kha, hwnkhe mission secretary ano sakha "Phrwngna bagwi teacher tongkhe chengsidi, chwng headmaster ni bagwi bo worker kaisa hor anw". Aphru 1st December, 2000 o Evan. L. Mang banner kaisa swnamui banner ni bumwng "Jamirghat Nursery English Medium School Free Education" hnui abono lama sakao thepa laikha. Thepa mani ulokhe cherai 10 jona admission khaiphai kha. Khoksa phano admission ni bagwi rang najakya. 21st January, 2001 ni sal o Kaitor ni thani suriwui ani bihik Chonga cherai rokno phrwngna chengkha. Aphru Evangelist Thangtinlun ani logi Chonga no chubakha. Chini mission secretary sama kahai no Headquarter ni simi headmaster Lalneu hormani 27 February 2001 o sokphai kha, chungle belai tongthokkha. Ani logi Chonga bai Headmaster Lalneu phwrwngui tongkha, aphuru chwairrok ungkha chini tribal Debbarma mang ungma bai, chini bororok ano bar bar koikha "chini yango sewui phadi" hwnui. Borok sama kahai salsa chini nok malik bai Sinijak masa Mr. (Late) Jugendra Debbarma phaiwi ano saphaikha "Chini tribal area o phaidi ang jaga bo runai" hnwi. Aphru ni simi ani wanswk ma o, aswk bukha khwlugwi chwngno bar bar ringnairok ungkha kaitor chajakma ungkhna hinwi ang khao chongkha tei headquarter o bo permit sanwi, abono bo permit rwkha. Permit manmani ulo chwngno rwmani Rajghat jagano saf khlaiwi ha tanlaikha, kwtha tanglaikha, samung tangnai borok belai kom unghano bwkha thansa khe samung tanglaikha. Aphru samung tangnairok ungkha Pr. LT Gangte, Evan L mang, Evangelist Babuthoi, Evangelist Khawlpau, Evangelist Biswajit, tei chini bihik song, chwng aswk simi se. Hwnkhe chini samung paimani ulni 18 January 2002 o (Late) Rev. Khaigin, Executive secretary, Elder Dr. LS Gangte tei Rev. T. Siema mission secretary borok phai ui khulukmung panda khailaikha. Aphru ni simi Jamirghat English Medium School ungkha Rajghat o sejak ui, (L) Headmaster Lalneu, bai (L) Evangelist Khawlpau

borok kwnwi bo Rajghat headquarter o sewui ani logi Chonga bai khoroktham khe chwrai rokno phrungui tongkha. Kha bai phrwngui tong phru 2002 July o (L) Headmaster Lalneu bini nokhung jungjal ni bagwi hotat khe school no yakarwi Manipur o ma kiphil kha, bo kiphil ya swkango School ni bumung bai motto no songchawi kwlangkha. Thangmani ulo khe Headmaster kwat Kamthang no (L) Elder Lulpi bai Rev. K Lampu, 3rd October 2002 o tunwi phaikha. Borok sokphaimani swkango no Society register paikha. H/m Kamthang bai (L) Evan Khawlpau Rajghat o tongwui samung twrwk twrwk khe bwskang twi aguk laikha. H/m Kamthang ungkha bini nokhungno tubuna bagwi 4th December, 2002 ni sal o Evan. L Mang bai Manipur thangkaikha. Borok nongkhormani a horo (L) Evan Khawlpau hamya bororok bai tanjakha. Hyphano Kaitorni hamari bai bo ulo hamwi phaikha.

School ni bagwi jaga, tei government recognition, hostel facility amorok sannani bagwi khaprum laikha. Kaitor chini bwskang o tongmabai sinijak borok kaham manui jotono manbaikha. Rajghat o hostel khuluk nani hnwi wanswkmani, ulo khe guardian rok border hnwi kirijak laio. Aphru o Lefunga ni Mrs. Sungi, Master Rabindra tei Evan L Mang ni khuktui khobor kaisa khnakha, kebo phano Lefunga o Class 10 jora school khulukmanai tongkhe Lefunga committee rok jaga rwana muchungo hinwi . Hwnkhe 27 September Wednesday horo Lefunga ni committee rokbai Mr. Renulal Debbarma Secretary meeting achuklai ui Synod School khuluknani kok chaplaikha, a meeting o chini Mission Secretary Rev. T Siema bo tongo. Kok chaplai mani ulni 19 January 2004 ni simi Lefunga ni community hall o school chengsakha. Headmaster Kamthang bo Lefunga o sejagui, Evan L Mang ni nokhung khe Lefunga ni simi Rajghat compound o sephaikha. Tabuk chwnng nukmani development jotono ungkha chini Principal Kamthang tei bini staff rok sakthar mani bising twi se hinui ang sana muchungo. Keboni bagwi sak torjaknani kunu bo kwrwi, Kaitor chajagwi se bini hamari chwnng manwi tongo hnwi wanswk na nangnai. Cherai kwbangma kaham lama twi tubunani bagwi o Synod School no Kaitor hamari rwthwng. Amen.

A handwritten signature in blue ink, appearing to be 'LT Gangte'.

Rev. LT Gangte
Field Superintendent
ESC Tripura Mission Field



Principal's Report: A Journey of 25 Glorious Years 2001-2026

INTRODUCTION: It is immense privileges and honor to pen down a brief report of the Synod Foundation English Medium School Lefunga, Tripura in our School Silver Jubilee Souvenir "The Silver Legacy" on the Auspicious Occasion of the 25th Foundation Day cum "Silver Jubilee Celebration" on 23rd & 24th January, 2026. At the very outset I thank God for His marvelous blessings and guidance during these twenty five years of our journey.

The Silver Jubilee of our school marks a historic milestone- a celebration of twenty –five years of dedicated service in the noble field of education. This occasion offers us opportunity to look back with pride, reflect with gratitude, and look forward with renewed commitment.

GENESIS OF THE SCHOOL: Our school started its humble journey with the name 'Zamirghat Nursery School' at Zamirghat Manipuri Basti on 21st January 2001 with a handful of students. The next year, on 18th January, 2002 the school was shifted to Rajghat Mission Compound and renamed 'SYNOD FOUNDATION ENGLISH SCHOOL. It was run successfully for two years 2002-2003 at Rajghat Mission Compound. For better future and with the invitation of the local leaders of Lefunga village the school was again shifted to present site and it was run initially at the community hall for one academic year 2004 and we occupied the present site from 2005AD.

What began as a modest initiative with limited infrastructure but abundant faith and determination has today grown into a respected centre of learning. The foresight and dedication of our founders laid a strong foundation upon which institution continues to stand firm.

SOME OF THE CHALLENGES IN THE INITIAL AGES: No furniture, we sit on the floor, no electricity, we bear the heat as it is, no drinking water facilities, we draw water from neighborhood well, no sanitation toilets, we used the jungle for sanitation toilets. In the beginning of the first year of the school we attend the school in the morning shift and do building construction work in the afternoon. Due to lack of water, one sweet memory was that "one of our missionary teacher name Sir K.S. Gangte giving a bath to six hostellers with a bucket of water."

GROWTH AND DEVELOPMENT OF THE SCHOOL: Over the years, the school witnessed steady progress in every sphere - academic excellence, infrastructure development, co-curricular activities, and value-based education. From a handful of students and teachers we have 1220 (one thousand two hundred twenty) students and 50 (fifty) plus teaching and non teaching staff and we grown into vibrant learning community where young minds are nurtured with care and purpose.

Class rooms have evolved with modern teaching method, laboratories and libraries have been strengthened and digital learning has found its rightful place.

Yet, amidst all progress, the core values of discipline, respect and integrity have remained unchanged.

ACADEMIC EXCELLENCE AND HOLISTIC EDUCATION

Academic achievement has always been an important focus of our institution. Our students have consistently demonstrated commendable performance in board examinations and competitive platforms. Equally significant has been our emphasis on co-curricular and extracurricular activities—sports, arts, cultural programs, leadership training, and community service—which have helped shape confident and responsible individuals.

ROLE OF TEACHERS AND STAFF

The true strength of our institution lies in its dedicated teachers and non teaching staff. Their tireless efforts, patience, and commitment have played a pivotal role in shaping generations of students. They have not only imparted knowledge but have served as mentors, role models, and guiding lights in the lives of young learners.

SUPPORT OF PARENTS AND COMMUNITY

The school's journey would be incomplete without acknowledging the unwavering support of parents, alumni, and well-wishers. Their trust, cooperation, and encouragement have strengthened the school at every step and contributed significantly to its success.

LOOKING AHEAD

As we celebrate the Silver Jubilee, we stand at the threshold of a promising future. With faith in our values and confidence in our mission, we aspire to further enhance educational standards, embrace innovation, and continue nurturing socially responsible, morally upright, and intellectually competent citizens

TABLE OF HISTORICAL RECORDS

The following table gives more details information of the schools since its establishment:

1. The growth of the strength of the students, Staff, & Remarkable events.
2. Administrator Incumbency.
3. School Managing Committee.
4. Missionaries Attached to SFEMS, Lefunga.
5. Cass X Result.
6. Class X school toppers.
7. Class XII Arts Result.
8. Class XII Science Result.
9. Class XII Arts School Toppers.
10. Class XII Science School Toppers.

Table – 01

The growth of the strength of the students & Staff, from 2001-2022

Sl. No	years	Existing Class	Student strength			No. staff	Remarkable events of the Year
			Boys	Girls	total		
1	2001	KG-I	8	3	11	02	Year of Establishment in Jamirghat
2	2002	LKG to I	16	6	22	04	Shifted to Rajghat School Campus
3	2003	LKG to II	15	7	24	04	Cyclone destructed the school building
4	2004	LKG to III	41	30	71	05	Shifted to Lefunga, Community hall
5	2005	LKG to IV	45	33	78	06	School Shifted to present site
6	2006	LKG to V	57	38	95	07	Obtained School Recognition 1 up to 5
8	2007	LKG to VI	63	42	105	08	Obtained Hostel Recognition by
9	2008	LKG to VI	76	45	121	09	Main building construction started
10	2009	LKG to VII	98	71	169	11	Obtained Recognition up to VIII
11	2010	LKG to VIII	112	92	204	12	First Decades Celebration
12	2011	LKG to VIII	142	113	255	14	Obtained Recognition up to X
13	2012	LKG to VIII	171	120	291	15	Obtaied NOC, for CBSE, Affiliation
14	2013-14	LKG to VIII	211	132	343	18	Obtained CBSE. Affiliation
15	2014-15	LKG to IX	242	152	384	20	IX (Ninth) First Batch started
16	2015-16	LKG to X	258	172	430	21	X (Tenth) First Batch started
17	2016-17	LKG to X	294	189	470	22	Class X First batch appeared AISSE, Exam
18	2017-18	LKG to X	334	229	563	25	Renewal of School recognition
19	2018-19	Nursury to X	382	290	672	26	Renewal CBSE Affiliation
20	2019-20	Nursury to X	405	318	723	28	Second Decades of establishment.& Inauguration of Central Church Building
21	2020-21	Nursury to X	452	352	804	30	Obtained Recognition up to Class XII
22	2021-22	Nursury to X	471	404	868	32	Obtained CBSE, up gradation up to Sr.Sec. Foundation Stone Laid for Main Building
23	2022-23	Nursury to XI	510	473	983	35	Class XI First Batch started
24	2023-24	Nursery to XII	594	562	1111	45	Class XII First Batch started
25	2024-25	Nursery to XII	586	595	1181	49	Class XII Batch Appeared AISSCE, Exams.
26	2025-26	Nursery to XII	622	598	1220	50	Inauguration of Main Building and The year of Silver Jubilee

Table - 03 Chairman / President (Administrator Incumbency)

SI No.	Name	Qualification	Period
1.	Rev. Letthang Gangte		2001- 2025 till date

Table - 03 Headmaster /Principal (Administrator Incumbency)

Sl No.	Name	Qualification	Period
1.	(Late)Lamhkolal Gangte	B.A. Hons.	01-03-2001 to 01-07-2002
2.	Mr.Kamthang Haokip	M. Ed.	03-10-2002 till date

Table - 03 Assistant Headmaster/ Vice principal (Administrator Incumbency)

Sl No.	Name	Qualification	Period
1.	Mr.Mangtinkhup Gangte	B.A. B.Ed	2010 to 2018
2.	Ms,Bawineo Gangte	B.A.B.Ed..	2018-2021
3	Mr.Manggoulun M.Gangte	B.Sc.B.Ed	2021-till date

Table 03 (School Managing Committee 2020 26)

S.No.	Name	Designations
1	Rev. LT. Gangte	President
2	Mr. Kamthang Haokip	Secretary
3	Mr.Manggoulun Gangte	Joint. Secretary
4	Mr. Sukulal Debbarma Inspector of School (IS)	Govt. Nominee
5	Mr. Mantu Debbarma	Local Authority
6	Mr.Subodh Debbarma	Local Authority
7.	Pr.Goulienmang Gangte	Education Expert
8	Mr.Padma Kr. Debbarma	Guardian Representative
9	Mr. Rabindra Debbarma	Teacher Representative
10	Mr. Anil Debbarma	Guardian Representative
11	Mr. Liensang Gangte	Accountant
12	Mr. Jaharlal Debbarma	Guardian Representative

Table 04: Missionaries Teachers Attached to SFEMS, Lefunga from 2001-2025

S.no	Name of Missionaries	Home Address	Designation	Period of Service
1.	Chonga Gangte	K.Laitui	PPRT	2001-2004
2.	Lamkholal Gangte	Churachandpur	Headmaster	2001-2002
3	Bawinu Gangte	Churachandpur	Helper	2002
4	Evan.K.S. Gangte	Saikul	Teacher	2002-2013
5	Kamthang Haokip	Bunglon	Principal	2002 till date
6	Niengbawi Haokip	Bunglon	Helper	2004 till date
7	Chochong Debbarma	Bijang	Teacher	2005 till date
8	Norendra Meitei	Kabokching	Teacher	2006

9	Bawineo Gangte	Khousabung	Asst.Headmistress	2006- 2021
10	Seiminlun	Bijang	Boys Warden	2007-2008
11	Evan.Paukhomang Gangte	Tuibuong	Accountant	2009-2011
12	Henlalsang Gangte	Shillong	Boys' Warden	2009-2010
13	Kimboi Haokip	Lajangphai	Teacher	2010
14	Mangtinkhup Gangte	Khousabung	Asst.Headmaster	2010-2018
15	Thiemneihlhing @Bawinu	Shillong	Warden	2009
16	Nemlalngai Gangte	Khousabung	Helper	2010-2018
17	Paolalmuon Gangte	Khousabung	Warden/Clerk	2011-2014
18	Soilal Gangte	Bunglon	Clerk	2010-2016
19	Liensang Gangte	Gangte Veng	Accountant	2011 till date
20	Laldin Gangte	Gangte Veng	Helper	2011-till date
21	Salomi Gangte	Chiengkongpang	Girls' Warden	2011-2013
22	Lamnunmawi	Saikul	warden	2014-2016
23	Boisen Gangte	Langvon	Teacher	2014-2016
24	Mangneihlal Gangte	Khanpi	Boys' Warden	2015-2016
25	Henkhongam Haokip	Bunglon	Teacher	2018-2019
26	Paolallem Neihshel	K.Laitui	Clerk	2018 till date
27	Boilun Gangte	K.Laitui	Teacher	2019
28	Lamneihkim Gangte	Chienkonpang	Teacher	2019-2021,2023 till date
29	Jessika Chinmalsawm Gangte	Chienkonpang	Teacher	2019-2021
30	Juney Chineihlun	Chienkonpang	Girls' Warden	2020-21
31	Vahneihhoi	K.Laitui	Helper	2020 till now
31	Kamlalsiem Gangte	Chienkonpang	Teacher	2021 till date
32	Lienlalzui Gangte	Bunglon	Teacher	2021till date
33	Manggoulun Gangte	Chienkonpang	Vice Principal	2022 till date
34	Nenglallem @ Neucy	K.Laitui	Girls Warden	2022-23
35	Thanggougin Kipgen	Molvom	Boys Warden	2022-23
36	L.Sangte	Gangte Veng	Teacher	2022 till date
37	Kamkhuol	Langvon	Boys Warden	2023 till date
38	Sawnnieng	Phailien	PRT, teacher	2023-till date
39	Thenneng	Tuibuong	Girls Warden	2023 till date
40	Paominlien	Bunglon	Clerk	2024- till date
41	Phalhoih	Chiengkongpang	Accountant	2025 till date

Table 05: Class X CBSE, RESULT; All India Secondary School Examination (AISSE)

S.no	Year	Number of students appeared	Number of student passed	Passed Percentage
1	2016	09	09	100%
2	2017	14	13	100%
3	2018	26	25	96.1%
4	2019	45	45	100%
5	2020	42	42	100%
6	2021	70	70	100%
7	2022	75	75	100%
8	2023	80	80	100%
9	2024	72	71	98.61%
10	2025	85	80	94.11%
11	2026	121	121	Appearing

Table 06: Class X CBSE, AISSE, RESULT; SCHOOL TOPPERS

Batch No.	Years	Name of Students	Percentage/Grade
1 st	2016	Mr.Kamlalathien Vaiphei	9.4 CGP
2 nd	2017	Miss. Anisha Debbarma	9.0 CGP
3 rd	2018	Mr.Ajay Debbarma	75.4%
4 th	2019	Mr.Sayor Debbarma	86.6%
5 th	2020	Miss. Juhi Debbarma	89.6%
6 th	2021	Ismika Debbarma	91.8%
7 th	2022	Edison Debbarma	90%
8 th	2023	Miss. Elizabeth Debbarma	81.6%
9 th	2024	Mr.Ashik Munda	82.8%
10 th	2025	Mr.Tring Debbarma	83.2%

Table 07: Class XII Arts CBSE, RESULT; All India Senior Secondary Certificate Examination (AISSCE)

S.no	Year	Number of students appeared	Number of student passed	Passed Percentage
1	2024	49	48	97.95
2	2025	56	54	96.42
3	2026	66	Appearing	

Table 08: Class XII Science CBSE, RESULT; All India Secondary Certificate Examination (AISSCE)

S.no	Year	Number of students appeared	Number of student passed	Passed Percentage
1	2024	38	36	94.73
2	2025	26	24	92.30
3	2026	39	Appearing	

Table 09: Class XII Arts CBSE, AISSCE, RESULT; SCHOOL TOPPERS

Batch No.	Years	Name of Students	Percentage/Grade
1 st	2024	Miss. Aisha Debbarma	79.2%
2 nd	2025	Miss. Priti Debbarma	87.2%

Table 10: Class XII, SCIENCE, CBSE, AISSCE, RESULT; SCHOOL TOPPERS

Batch No.	Years	Name of Students	Percentage/Grade
1 st	2024	Miss. Twitwr Tripura	85.2%
2 nd	2025	Mr. Jennefer Bangshi	71%

CONCLUSION

As we celebrate the past and rejoice in the present, we look forward to the future with renewed hope and determination. May our Institution continue to be a beacon of knowledge, values, and inspiration for generation to come.

With gratitude, I congratulate every member of the school family- past and present –on this momentous occasion. Together, let us continue the noble journey of shaping minds and touching lives.

With pride and gratitude

Pastor Kamthang Haokip
Principal
Synod foundation E.M.School



Silver Jubilee Celebration: A Journey of Faith, Learning, and Service

A Silver Jubilee marks not merely the passage of twenty-five years, but a meaningful journey filled with dedication, growth, challenges, and achievements.

As Synod Foundation English Medium School celebrates its 25 glorious years of service, I pause to reflect with gratitude on a legacy built upon faith, discipline, and quality education.

Established with a vision to provide holistic and value-based education, the school has steadily grown from humble beginnings into a respected institution of learning. Over the years, it has become a nurturing ground where young minds are shaped intellectually, morally, socially, and spiritually. The commitment to academic excellence, character formation, and co-curricular development has remained the guiding force of the institution.

This journey would not have been possible without the unwavering support of the Church, SMC, and governing bodies, whose foresight and guidance have laid a strong foundation. I also acknowledge with deep appreciation Sir. Principal Pr. KAMTHANG Haokip whose tireless efforts and selfless service have transformed the vision into reality. Teachers and non-teaching staff, past and present, their dedication has inspired generations of students to strive for excellence and integrity.

Our students, the true ambassadors of the school, have brought laurels through their achievements in academics, sports, cultural activities, and community service. Their success stands as a testimony to the school's commitment to nurturing confident, responsible, and compassionate citizens.

The Silver Jubilee is also a moment to express heartfelt gratitude to parents and well-wishers, whose trust, cooperation, and encouragement have strengthened the school's mission. Their partnership has played a vital role in shaping a positive and supportive learning environment.

As we celebrate this milestone, we remember the past with thankfulness, rejoice in the present with pride, and look forward to the future with renewed hope. May this Silver Jubilee inspire us to continue our journey with greater dedication, innovation, and faith, striving to reach new heights while remaining rooted in our core values.

The Silver Jubilee is not only a celebration of the past but also a renewed commitment to the future. As we move forward, may this occasion inspire us to strengthen our dedication towards excellence, innovation, and holistic development, while remaining firmly rooted in our guiding principles.

On this historic occasion, I extend my heartfelt congratulations to the entire Synod Foundation English Medium School family. May the institution continue to flourish and serve generations to come with wisdom, integrity, and faith.

Mr. Manggoulun M. Gangte

Vice Principal

Synod Foundation English Medium School



The Synod Boys Hostel are so glad for the School Silver Jubilee.

To God be the Glory in the highest as he has lead us thus far and allow us to grab the fruits that was being sowed by his early servants.

Currently, there are 61 (sixty one) boys belonging to different tribes, creeds, and culture. Despite of all those differences under the guidance of Almighty God there is Love, Respect, Peace, and Care upon each and everyone.

The Hostel itself is situated inside the school campus that has football ground, volleyball court, basketball court, and badminton court which keeps the students mentally and physically fit for any tournament or competition

The main aims and objectives of the Hostel was to train up a child for a successful career and to find out their hidden talents.

Apart from books learning activities, co-curricular activities like Football, Badminton, Volleyball, Cricket and Basketball were being provided.

Recently, the Synod Boarding House (Synod Boy's Hostellers) were the Champions of Mohanpur Sub-division in Inter Hostel Football Tournament (December 2025)

The progress of Hostellers has been encouraging. Many students have shown improvement in their studies, discipline, cleanliness and behavior. Though they are from different backgrounds, living together has helped them learn values, responsibilities and respect. Regular supervision, guidance and moral support physically, mentally and spiritually played an important role in shaping their character.

As a warden here, I'm glade and thankful to the School Managing Committee, Staffs, my Colleagues, all former Wardens, parents and all the students for their cooperation and trust. I express my heartfelt gratitude to God and pray for his continuous blessings, guidance and success of School and Hostel for many more years to come.

Synod Boarding House at a glance

By S. Kamkhuol





With grateful hearts and great joy, we, the girls' hostellers, extend our heartfelt greetings on the blessed occasion of the Silver Jubilee Celebration. As we celebrate 25 years of this institution, we thank Almighty God for His guidance, protection, and countless blessings. This hostel has been more than just a place to stay, it has been our second home, where we have grown in faith, discipline, friendship, and confidence.

Currently there are 56 (fifty six) girls belonging to different Tribes, creed, and cultures. Despite the difference by the grace of God there is Love, peace, Respect and deep bonding among us. The hostel itself is situated inside the school campus that has a football ground, volleyball court, badminton court and basketball court.

The main aims and objectives of the hostel was to train up a child for a successful career and to find out their hidden talent.

Daily life in the hostel emphasized discipline, cleanliness, responsibility and mutual respect. The hostel encouraged holistic development. Study hours were strictly observed, while recreational time allowed students to relax and bond with one another.

Along with the academic focus the students were encouraged to grow spiritually and socially through prayer and fellowship. As a faith-based hostel, spiritual growth forms an integral part of daily life. Morning and evening prayers, devotional services, and special observances strengthen moral values and instill a sense of gratitude, compassion, and service. Life values such as love, forgiveness, humility, and service are emphasized, guiding the students in their personal and social lives.

As the Warden, it has been a privilege to witness the growth, discipline, and camaraderie among our hostel residents throughout these years. Safety and student welfare remained a top priority. The cooperation of the students, the dedication of the hostel staff, and the constant support of the management have been instrumental in maintaining a safe and positive environment. I extend my sincere gratitude to the authorities, parents, and students for their trust and cooperation. With optimism and renewed commitment. May the hostel continue to be blessed in its mission.

*Synod Boarding House at a glance
By Thenneng Kipgen*



School Toppers



Kamlalthien Vaiphei
Session: 2015-16
Class: X
9.4 CGP



Anisha Debbarma
Session: 2016-17
Class: X
9.0 CGP



Ajoy Debbarma
Session: 2017-18
Class: X
75.4 %



Sayor Debbarma
Session: 2018-19
Class: X
86.6 %



Juhi Debbarma
Session: 2019-20
Class: X
89.6 %



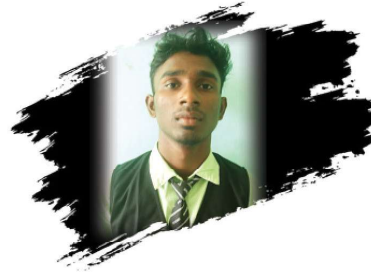
Ishmika Debbarma
Session: 2020-21
Class: X
91.8 %



Edison Debbarma
Session: 2021-22
Class: X
90 %



Elizabeth Debbarma
Session: 2022-23
Class: X
81.6 %



Ashik Munda
Session: 2023-24
Class: X
82.8 %

School Toppers



Aisha Debbarma
Session: 2023-24
Class: XII (Arts)
79.2 %



Twitwr Tripura
Session: 2023-24
Class: XII (Science)
85.4 %



Tring Debbarma
Session: 2024-25
Class: X
83.2 %



Priti Debbarma
Session: 2024-25
Class: XII (Arts)
87.2 %



Jennefer Bangshi
Session: 2024-25
Class: XII (Science)
71.0 %

OBITUARY



(03/04/1960 - 03/06/2005)

In loving memory of
Headmaster Lamkholal @ Lalneo Gangte
 S/o Late Khuolgou Gangte,
 Gangte Veng, Churachandpur, Manipur

He served the Lord faithfully as an Evangelist teacher at Synod Foundation English Medium School (SFEMS), Rajghat, West Tripura from January 2001 to July 2002. He was the founding Headmaster of this School. Unfortunately, after prolong illness he had to discontinue his service and left this world untimely on June 3, 2005 leaving behind all his beloved family members, loved ones, relatives and Church members and went ahead for his eternal Home. Though he may not be in our sight, but he remains alive in our heart.

In reverence and remembrance
Synod Foundation English Medium School



(03/04/1960 - 31/10/2020)

In loving memory of
Evangelist Khuolpau Gangte@ K.S.Gangte
S/o Late Thangzalun Gangte,
Saikul Village, Kangpokpi District, Manipur

Livingly known as living Martyr for Christ, He served the Lord faithfully as a Missionary Teacher in SFEMS, Lefunga, Tripura from 02.03.2002 to 01.10.2013. He was brutally attacked by Dacoits, a group of religious persecutors on 5th December, 2002 at the staff quarter of ESC Compound, Rajghat. He was attacked with sharp weapons and left to die in the middle of the night with blood gushing out from his wounds in the cold winter. He held his breathe until help came and he survived miraculously by God's power. He continued to serve God for a long time. Unfortunately, he had a BP stroke in 2013 due to which he had to take bed rest and discontinue his service. It was on 31st October 2020 that he breathed his last, leaving behind his beloved wife, three sons and a daughter.

His service towards the extension of God's kingdom is exemplary, unprecedented and unforgettable. He may not be in our sight, yet he continue to remain alive in our heart.

In reverence and remembrance
Synod Foundation English Medium School



In loving memory of

(L) Mr. Rahul Debbarma
Class - IX
2018

*Your presence we miss
your memory we treasure
Loving you always
Forgetting you never*

*In reverence and remembrance
Synod Foundation English Medium School*



In loving memory of

(L) Mr. Aichuk Debbarma
Class - IX
2019

*Your presence we miss
your memory we treasure
Loving you always
Forgetting you never*

*In reverence and remembrance
Synod Foundation English Medium School*



In loving memory of

(L) Mr. Aresh Debbarma
Class - X
2019

*Your presence we miss
your memory we treasure
Loving you always
Forgetting you never*

*In reverence and remembrance
Synod Foundation English Medium School*



In loving memory of

(L) Mr. Chandan Datta
Class - VI
2021

*Your presence we miss
your memory we treasure
Loving you always
Forgetting you never*

*In reverence and remembrance
Synod Foundation English Medium School*



In loving memory of

(L) Mr. Aichok Debbarma
Class - XII
2024

*Your presence we miss
your memory we treasure
Loving you always
Forgetting you never*

*In reverence and remembrance
Synod Foundation English Medium School*



In loving memory of

(L) Ms. Sayeli Debbarma
Class - VI
2024

*Your presence we miss
your memory we treasure
Loving you always
Forgetting you never*

*In reverence and remembrance
Synod Foundation English Medium School*



In loving memory of

(L) Mr. Iris Debbarma
Class - IX
2025

*Your presence we miss
your memory we treasure
Loving you always
Forgetting you never*

*In reverence and remembrance
Synod Foundation English Medium School*



FROM TEACHER'S DESK

Where Some See Strings, some Sees a Space-Time Made of Fractals

By – Ms. Banashree Debnath



Imagine zooming in closer and closer to the device on which you're reading this article. Its apparently smooth screen quickly dissolves into a jiggling lattice of molecules, which in turn resolve into clouds of electrons buzzing around atomic nuclei. You dive into a nucleus, and atoms disappear as you enter the domain of quarks. It is here, where protons loom as large as solar systems, that Eichhorn's explorations begin. Past this point, the fundamental forces themselves shift. Electromagnetism and the weak interaction intensify, while the strong force slackens. The changes happen in a fairly regular way, so physicists have a good sense of how they work ... until they don't. When an atom appears as large as the observable universe, the established laws of physics can no longer tell you what happens between particles separated by an atom's width. Gravity, a force that's too weak to notice at the scale of atoms, grows strong in an erratic way. You've just crossed over into the "Planck" realm. The apparent breakdown of particle physics at this scale has inspired some dramatic theories. Some physicists argue that this failure point in our understanding tells us that the universe is fundamentally composed not of particles, but of vibrating strings and membranes. Others argue that at these smallest scales, space and time themselves must dissolve into structures such as loops. New invention is found that if you zoomed in far enough, you might reach a place where the rules of physics would stop changing. New realms would stop appearing; the intensities of the forces would stabilize; and gravity would turn out to make perfect sense after all.

What's the big problem? If we treat gravity like the other forces at the smallest scales, what goes wrong?

So, the approach we use with most of the forces is called quantum field theory. It assumes the universe is full of quantum fields. Fields have ripples that manifest as point like particles. These particles move through a continuous space-time and interact via forces. Ultimately the problem is that if we try to treat quantum gravity as a fluctuating quantum field in this most straightforward way, then this approach does not work. Very roughly, for a well-understood force like electromagnetism, we need to consider fluctuations in the field at all scales. And these fluctuations never stop coming as you zoom in. They act like virtual particles with higher and higher energies. We know how to account for the effects of these high-energy virtual particles in our calculations: The intensity of the force changes, but that's it. But when you try to add gravity, which Albert Einstein linked with the structure of space-time, the fluctuations become problematic. At shorter distances, the higher-energy virtual particles interact in new and different ways. We can't account for these ever-changing effects, so quantum field theory fails to predict what will happen at those tiny scales.

What do physicists think this failure of quantum field theory is telling us?

It tells us that something new happens as we zoom in. And I would say there are roughly three lines of thinking as to what that might be. One is that maybe quantum field theory breaks down, full stop. The objects are not points, in the way that we think of elementary particles as points. Instead, they become stringy. That's string theory. To this day we call it the **OMG PLOT**. It was just so mind-blowing to us, that this idea really works out in a quantitative way. Another is that we need to remove the assumption that space-time is continuous. I take my glass of water, and it looks continuous to me, but fundamentally it's atomic.

Maybe it's the same with space-time. This is the idea spelled out in loop quantum gravity, or in causal sets. We have tons of simplified examples of idealized theories with fixed points. The community at large has worked a lot on empty space-time, just pure gravity. Actually, most of us work in an even more simplified setting where there are only quantum fluctuations of space, rather than fluctuations of both space and time. But nevertheless, people have tested this in literally hundreds of papers and found very robustly that this fixed point where things stop changing exists. In a world with no fixed point, the masses could be anything. But if there is a fixed point, a very particular conversation starts up between gravity and the electroweak force, and a result of that conversation is that these quarks basically have to have the two different masses that they do. **If you could predict a specific dark matter candidate someday and then someone found it, what would that mean for the other theories of quantum gravity?**

You might think it would rule them out, but this is not necessarily the case. Asymptotic safety could be compatible with these other approaches. Perhaps at the fundamental scale there are strings or loops or something, but then as you zoom out you hit a realm where things change so slowly for a while that it looks as if you're at a fixed point. That's possible, and it means that distinct quantum gravity approaches may actually not be competitors, but rather different perspectives on the same physics. **Therefore, one should be humble about any picture of space-time and in quantum gravity research, it's always a good idea to be humble.**



Education Beyond Books

By - Paramita Singha

Shaping the Soul, Not just the Mind

*I*n the traditional sense, education has often been filled with books, marks and examinations, pages filled with facts, classrooms filled with silence and students weighed down with expectations. But as any seasoned educator will affirm - true education begins where textbooks end.

A child's growth is not measured merely by academic scores. It's reflected in how they speak to others, how they treat differences, how they carry themselves in unfamiliar places, and how they respond when no one is watching. These are not taught through syllabus chapters but through the silent curriculum of moral, cultural and extracurricular learning.

Moral education is the compass. It teaches right from wrong not through punishment, but through reflection. It builds empathy, and a sense of responsibility toward society. Co-curricular activities such as sports, Music, Art, Drama and debates give children opportunities to discover their hidden talents and nurture creativity. They also teach discipline, cooperation, and resilience - skills that remain valuable throughout life.

Education beyond books also means learning from experiences outside the classroom. A visit to a museum, participation in a cleanliness drive, or even helping at home can be powerful lessons in patience, respect and gratitude. These experiences shape character far more deeply than even memorising facts can.

In the end, true education is not just about preparing for a career, but about preparing for life. It is about shaping responsible citizens who can think critically, feel deeply, and act wisely. Books may teach us lessons, but life beyond books teaches us how to live those lessons.



How to Get Better at Mathematics?

By: Madam Sweetly Debbarma

For many students, Math's is a subject that causes them extreme anxiety and dread. This is not surprising, as it can be quite challenging and complex to understand.

This subject requires a great deal of focus and attention to master. With its intricate formulas and abstract concepts, it's no wonder that many students struggle to grasp the fundamental principles of Math's.

However, with patience, practice, and the right guidance, anyone can develop the skills and knowledge needed to ace this subject.

Here are some tips to get better and conquer your fear of Math's.

1. UNDERSTAND CONCEPTS

Students should focus on "why" behind formulas instead of just memorizing. A strong conceptual base makes advanced topics easier to learn.

2. BREAK DOWN PROBLEMS

Complicated sums can be simplified by breaking them into smaller steps. This method reduces mistakes and builds clarity.

3. USE VISUAL LEARNING

Charts, diagrams, and drawings make abstract ideas like geometry or algebra easier to grasp and retain longer.

4. APPLY MATH TO REAL LIFE

Connecting math's with shopping, budgeting, or sports stats makes it engaging and meaningful for students.

5. ASK QUESTIONS

Clarifying doubts early helps avoid confusion later. Teachers and peers can provide different ways to solve the same problem.

6. USE ONLINE RESOURCES

Interactive apps, video tutorials, and games make learning math's fun and accessible beyond classrooms.

7. PRACTICE REGULARLY

Daily practice sharpens problem-solving speed. Even 20 minutes a day helps student's spot patterns and strengthen concepts instead of relying on rote learning.



It is quite heartening to witness the guidance of our God on this day.

My heart leaps with joy and my soul chants a hymn of praise to the Almighty God at the very thought of the **Synod Foundation English Medium School Silver Jubilee.**

Within these 25 years, under the Guidance of our savior Lord, The Principals, the Staffs, the Executives and all the Managing Committee works tirelessly physically, spiritually and mentally, which resulted in the success of the students.

I whole heartedly thank all the parents of this institution for collaborating with the School in moulding the child's career.

On this very day, I pay a tribute to all the lovely souls who are being one of the back bone for this Silver Jubilee, and it's my prayer that May God continue to guide the Principal, the Staffs and all the Managing Committee for a better tomorrow

May the Silver Jubilee bring peace, joy, and bright future to each and every one of us and May this Silver year extend to the Golden, and to the Centenaries for the Glory of God

Yours in Christ
S Kamkhuol

Believe in Yourself
By-Madam Elina Delbarma



Every student has dreams—some big, some small—but all important. Sometimes the road to success feels hard, confusing, and full of obstacles. But remember this: every successful person was once a student who felt tired, doubtful, and unsure too. What made the difference was not talent alone, but belief, effort, and consistency.

You don't have to be perfect to begin, but you must begin to become better. Each day you study, practice, and try again, you are growing stronger. Even when you fail, you are learning something valuable. Failure is not the opposite of success; it is a part of success.

Stop comparing yourself with others. Everyone has a different pace. Some run fast, some walk slowly but both reach their destination if they don't stop. Focus on your own progress. Celebrate small wins: finishing a chapter, understanding a tough topic, improving one mark. These small steps create big success.

Hard work beats talent when talent doesn't work hard. Stay disciplined, manage your time, and don't give up when things get tough. Remember why you started. Your dreams, your family, your future—all are waiting for the best version of you.

Believe in yourself. You are capable. You are strong. And your success story is still being written—one day, one effort, one dream at a time.



TO EDUCATE MIND AND HEART

By- Ms. Mari Debbarma

I quote "Education is not the amount of knowledge that is put into the human brain, it must be man making and character building" and this is where we as Teachers play a vital role in preparing them not just for the exam but for their future. If we look at the early ages, many scholars and philosophers found a way of imparting knowledge not in schools and institutions but under the shades, shrines, temples, character, mosques or another religious gatherings many religious texts, Vedas, Latin Greek proves the existences, They not focus on literature. There are books of Health, engineer, warfare, social economical backgrounds, in modern dry education emphasis on science and technology rational over theory materialistic over consciousness while imparting these knowledge, we also need to know that language is the most important key to understand and interrupt those books and Vedas.

Therefore, through this platform i would like to appeals to all the teachers and educators, to focus on manners, etiquettes, discipline to be a good person, as satisfaction is more important than success; students are the souls of every institution teachers exist because students exist.



*"The good teacher explains,
The superior teacher demonstrates,
The great teacher inspires"*

It is with immense pride and pleasure that we present this edition of our school magazine. This publication stands as a reflection of the intellectual curiosity, creativity and dedication of our students and faculty. This serves as a platform for expression a space where ideas are articulated perspectives are shared and achievements are celebrated. May it inspire our students to think critically write confidently and strive continuously for growth and excellence.

A school is not merely an institution of academic instruction, it is a vibrant community where young minds are shaped talents are discovered and values are strengthened. It is our collective endeavor to nurture not only academic excellence but also integrity, resilience and social awareness.

Teachers play an irreplaceable role in shaping the future of students, acting as the architects of society who build foundations for lifelong success. As educators and learners let us remember that true success lies not only in academic excellence, but in kindness, integrity and resilience. May we continue to grow - not just in knowledge, but in wisdom and compassion.

Elsy K A
PGT (History)

EDUCATION AS A TOOL FOR SOCIAL CHANGE AMONG THE TIPRASA COMMUNITY



Madam Chasmita Debbarma

The term Tiprasa carries a deep cultural and geographical meaning. *Ti* or *Twi* means water, *pra* means meeting point, and *sa* means children. Thus, Tiprasa literally means “*the children of the confluence land of rivers.*”

This symbolic meaning reflects unity, adaptability, and continuity- qualities that are essential for social progress. In the present era of rapid social transformation, education has emerged as the most powerful tool for social change among the Tiprasa community.

From sociological perspective, education is not merely the transmission of knowledge but a social institution that shapes attitudes, values, and behaviour. Emile Durkheim viewed education as a means of socialization, through which individuals learn the norms and values necessary to maintain social cohesion. For the Tiprasa community, education plays a crucial role in preserving social harmony while preparing the younger generation to face modern challenges.

Historically, tribal societies have been rich in indigenous knowledge, traditions, and community life. However, lack of access to quality education has often resulted in social and economic marginalization. Education helps bridge this gap by promoting social mobility, a concept emphasized by sociologist Pitirim Sorokin, who stated that education acts as a ladder enabling individuals to move upward in the social structure. For Tiprasa students, schooling opens doors to employment, leadership, and participation in wider society.

Education also contributes to empowerment and critical thinking. Paulo Freire, in his idea of *education for liberation*, argued that education should make learners aware of their social realities and empower them to bring change. When Tiprasa students are educated, they become conscious of their rights, cultural identity, and responsibilities, enabling them to challenge social evils such as superstition, substance abuse, and gender inequality.

Moreover, education plays a vital role in cultural preservation alongside modernization. Modern education does not have to erase tribal identity; rather, it can strengthen it by documenting language, traditions, and history. Schools like Synod Foundation English Medium Higher Secondary School serve as agents of positive change by combining value-based education with academic excellence, helping students remain rooted in their culture while engaging confidently with the modern world.

In conclusion, education is a transformative force for the Tiprasa community. It nurtures informed citizens, promotes equality, and ensures sustainable social development. Just as rivers meet to form a confluence, education unites tradition and progress, guiding the Tiprasa community towards a future of dignity, opportunity, and social justice.



Usefulness of Artificial Intelligence in Today's Teaching and Learning in the Classroom

Ms. Anumika Debbarma (PGT- Economics)

Arificial Intelligence is no longer something we hear about only in movies or technology conferences. It has slowly entered our daily lives, and today it is also entering our classrooms. As a teacher in a school that has recently celebrated its Silver Jubilee and is steadily growing, I see AI not as a threat, but as a support system that can help us move forward with confidence.

Teaching today is very different from what it was even a decade ago. Students are more exposed to digital content, quicker in accessing information, and curious about the world beyond textbooks. In such an environment, AI becomes useful in guiding both teachers and learners in meaningful ways.

One of the most important contributions of AI in the classroom is personalized learning. Every student learns differently. Some understand quickly, while others need repetition and practice. AI-based tools can provide additional exercises, explanations, and instant feedback according to each student's pace. This helps teachers ensure that no learner is left behind, especially in growing institutions like ours where individual attention is precious.

AI is also useful in assessment and lesson preparation. Teachers spend a significant amount of time preparing worksheets, setting question papers, checking assignments, and analyzing results. With the help of AI tools, some of these routine tasks can be managed more efficiently. This does not reduce the teacher's role; instead, it allows us to focus more on interaction, discussion, and mentoring the heart of real education.

In subjects that involve data, analysis, or practical understanding, AI can make learning more interactive. Concepts that once seemed abstract can now be explained through visual tools, simulations, and structured explanations. Students are able to connect theory with real-life situations more easily. Learning becomes more engaging rather than mechanical. However, the usefulness of AI does not mean complete dependence on it. Technology should guide learning, not control it. Students must be taught to use AI responsibly as a tool for understanding, not as a shortcut for avoiding thinking. The teacher's role in guiding ethical and disciplined use of AI becomes even more important.

As our school continues to grow after 25 years of dedicated service, embracing AI wisely can help us improve the quality of teaching and learning. It can support us in building confident, digitally aware, and future ready students. At the same time, we must remember that no machine can replace the encouragement of a teacher, the discipline of a classroom, or the values we instill in young minds.

In conclusion, the usefulness of AI in today's classroom lies in balance. When human wisdom and artificial intelligence work together, education becomes more effective, inclusive, and forward looking. AI is not here to replace teachers; it is here to strengthen our mission of shaping responsible and capable individuals for the future.

TIPS TO BECOME EFFECTIVE TEACHERS

Quoted from: A to Z Tips for Teachers.

- Know your students. By knowing your students you will be able adapt your instruction to the students, concerns and backgrounds. Your personal interest in them will naturally inspire their loyalty to you. Do not hesitate to show interest in their learning, and have faith in their abilities.
- Stimulate the interest for learning among the students. Do not divide the class into clever and weak. Stress on their opportunities for learning from everything and everyone.
- Set realistic goals and help the students in achieving them. Also encourage them to set their own reasonable and attainable goals. Engage them in assignments that are appropriately challenging according to their experience and aptitude of the class.
- There must be an appropriate emphasis on testing and grading the student. Tests should be geared towards bringing to light what the students have mastered from the class, rather than what they have not. Be generous with your grading. Give everyone the opportunity to achieve the highest standard and grade.
- Use examples freely in teaching your subjects. Many students will want to know why a concept or techniques is useful before they want to study it further. Tell the students how your subject prepares them for future opportunities. Give them reasons why they must learn the material you are teaching them.
- Teach the lessons employing different activities for the students. This will help them get practically involved in the subjects that they are learning, as in the given subject. In all probability, the students will find learning interesting and will look forward to attending your lessons.
- Be generous with praise and constructive in criticism. Negative remarks should pertain to the performance and not the one who performs. Try to be non-judgmental with regard to your remarks and help them see opportunities to improve.

QUOTES FOR TEACHERS

- Life as a teacher begins the day you realize that you are always a learner.
- Teaching is listening, learning is talking.- *Deborah Meler*.
- The best teachers are those who pass on their zeal and enthusiasm as legacy to their students. – *Robert John Meeban*.
- Lord, in my zeal for the love of truth, let me not forget the truth of love. – *Thomas Aquinas*.
- No matter the situation, never let your emotions overpower your intelligence.
- Education is not about changing one's, it's about changing someone's life.
- One of the happiest moments in life is when you find the courage to let go of what you can't change.
- What you do today is important because you are exchanging a day of your life for it.
- A teacher is a dreamer, a doer, a thinker. And a teacher sees possibility everywhere.
- A teacher makes you realize that you can achieve whatever you want to, if you're willing to work for it... and also cares that you do.
- Don't just be good to others; be good to yourself too.
- Pray with children and youth: pray according to their level of understanding; involve the students in planning prayer services, organizing prayer events and sharing prayer experiences.
- To heal a wound you need to stop touching it.
- You wouldn't be alive if God didn't have a purpose for you. It doesn't matter if you're thirty, fifty or eighty –five. God still has something for you to do.
- Electronic communication will never be a substitute for the face of someone who with their soul encourages another person to be brave and true. – *Charles Dickens*
- A teacher is a person who helps others to acquire knowledge, competence or values.
- Be firm, steadfast, always fully devoted to the work of the Lord, knowing that in the Lord your labour is not in vain.
- Teachers are the builders of the nation. Respect them support them.
- Education is a fundamental human right and essential for the exercise of all other human rights.



STUDENTS

COLUMN

Tripura At A Glance

By-Sumit Debbharma

Class - X9 (Science)

To know the diversity of Tripura we have to know about the state Tripura.

Tripura is the 3rd smallest state in India by area and it covers an area of 10,491 square kilometers. Tripura is a Landlocked State in North East of India. The name Tripura is linked to the Hindu Goddess of beauty Tripura Sundari. The capital and most populous city of Tripura is Agartala. Tripura state was formed on 21st January 1972. Within its small geographical area, Tripura offers plenty of attraction such as Stone, Images, important Temple of Hindu and Buddhist Temple and Church for Christians. It has vast natural lakes, beautiful hill stations, wild life sanctuaries and rich cultural heritage. The cultural diversity of Tripura is also seen in its Art, Music, Danceforms and literature. Thus Tripura has an abundance of diversity.

The Prince who chose his People

By-Thinang Debbharma

One in the hills of Tripura there live a young royal named Pradyot Kishor Manikya Debbharma born into an ancient Manikya dynasty, one of the longest ruling dynasties in India. But unlike many Princesses of the Modern world he did not just wear a crown of gold; he carried the weight of his people's struggles on his shoulders.

Pradyot Fondly Known as "Bubagra" meaning King with Kokborok, saw how his Tiprasa Brothers and Sister were losing their rights, Land and identity; many of them lived in poverty and their voices were ignored in politics. One day, he stood before his people and stood, "I may be born a King, but my duty is to serve you"

He gave up political power in Delhi and chose to return to his homeland. He formed the

"TIPRA MOTHAPARTY" not to seek power for himself, but to fight for the Greater Tripura land, a dream of self-governance and protection for the indigenous communities.

He walked with the poor, cried with the mothers and stood strong against. He used his royal status not to command, but to protect, preserve and uplift the culture and future of his people.

Through rain and sun he remained a symbol of unity and courage, a prince who chose his people over politics and whose heart beat not for the throne but for justice.

And so in the hills and valleys of Tripura, the name Pradyot Kishor Manikya became not just that of a King but a hero for the Tripura.

My School Teacher's

by-Mahima Debbharma

Class-X(A)

Teachers are the backbone of my school. Each of them teaches with care, patience and dedication. They help us not only in studies but also in becoming better human beings. My Science teacher makes difficult topics easy to understand, while my English teacher inspires me to write beautifully. Our Math teacher explains tricky problems in a simple way and makes learning fun, even when we struggle. Even when we make mistakes, they guide us with love and never give up on us. Our SST teacher makes history and geography interesting and helps us understand society better. Our Principal Sir always encourages us to be disciplined, focused and confident in life. I feel lucky to have such kind and hardworking teachers who shape our future every day. I am truly thankful to all of them from the bottom of my heart.

Understanding Ourselves

By- Reash Debbharma
Class-X(C)

We have to understand ourselves to be able to compete with ourselves. What are our tendencies? What do we like? What do we don't like? Where do we want to be in the future? These are only a few preliminary questions we need to answer to succeed. and this process of inquiry begins our journey of self-discovery. We know by now that giving and receiving gifts can strengthen our relationships. One story about giving gifts which i find hilarious is about a couple on their wedding anniversary, A women told her hasband as she wished him i just dream that you gave me a beautiful diamon necklace what do you think it means? She asked him, 'You'll know tonight, he said with a smile on his face. Her eyes lit up in anticipation. That evening the husband came home with a beautifully wrapped present and gave it to his wife could it be what i dream of? she thought to herself delighted, she opend it only to find a book entitled the meaning of dreams. I used to always wonder why one would put in so much effort using fancy paper, bows and ribbons to wrap a gift. Why can we not just give the gift up front to the person whom we want to express our love for? I came to the conclusion that if we offer a gift to someone without wrapping it, there is no element of excitement involved concealing a gift creates suspense, and when it is opened there is excitement and thus great joy not only does the person who receives the gift feel happy but so does to the one who gives it. In the same way everyone has been gifted with special talents and skills. Every individual has something unique in them, if God were to reveal that talent to us straight way from the very day we were born, there would be no excitement in our journey. God covers our talent skills and potential only so that we have the chance to discover it and in the process of doing so, trying to figure out what we want to do with our lives, there is a tremendous sense of satisfaction self-discovery is not a one time event but an ongoing evolution and as life goes on we discover how much we are capable of achieving.

From one chapter to the Next

By-Aishri Debbharma
Cass-XI (Science)

It all began in class 10 the year everyone said would be the most important, the most stressful and somehow.... the most unforgettable. We walked into the classroom that day with books in the hand and worries in our minds. But among all the pressure and expectations we found each other some met for the very first time, asking shyly "can i sit here"? others had known each other since childhood but that year the bond deepened from sharing home work to sharing secrets, from exchanging notes to exchanging dream everything slowly fell into place. We weren't just classmates anymore we became each other's support, strength and daily joy. We celebrated small moment like winning house competition, laughed uncontrollably during boring lectures and found reason to stay longer at school even when the bell had rung we stood together before every test and held each other up after every result. Then come the last exam of class 10 the final goodbye we never wanted to fale Onm that day, we didn't care about marks we just looked at each other and realized how much we had grown together. The group photo we took in front of the school gate captured everything smile hiding tears, eyes filled with memories. And then silence.....

The holidays came. some stayed in touch, some drifted apart. The group chats slowed down and just like that, class 10 became a memory. But life moved on....

Class 11 began with new classrooms, new subject and a slightly emptier feeling. some old friends were still there sitting beside us, others had changed streams or changed schools. It wasn't the same. But in that silence new voice rose. We met new people and once again someone asked, "Can i sit her"? We smiled. Because deep down we knew just like before, new stories would be written, new friendships would bloom and one day would look back at class 11 the same way we now remembered class 10 not for the leason or the grades, but for the people, the laughter and the little moment that never truly ended. And finally thak you to the classmates who become family to the teachers who ce-came guides to the memories that became treasures. We may move on but these moments will always stay with us.....

SHORT STORY

The Value of Time

By-Shahil Debbarma
Class-X

Once upon a time, there was a young boy named Sam who loved to play all day and avoided his chores. One day, he met an old man who was busy planting seeds in his garden, curious Sam asked, "Why are you working so hard? The old man smiled and said, Time is like a river; it flows away and never returns. Every moment you waste is like a seed that will never grow." Sam thought about it and realized he had been wasting his precious time. He decided to make each day count, balancing his fun with his responsibilities, Years later, Sam became successful and happy, always grateful for the lesson he learned. He understood that time once lost could never be regained and that each moment was a gift to be cherished.

The Ugly Tree

By-Rima Debbarma
Class-X(A)

Once Upon a time, there were thousands of tall and beautiful trees in a dense forest except one whose trunk was bent. All the beautiful trees called the ugly tree a hunchback and made fun of it.

The Ugly tree wondered why God had not made it like the other trees, as birds never made their nests on it nor could it give shade to travellers. One day a wood cutter came seeing the twisted tree, he felt he would be able to cut long straight logs from it. As he went near the beautiful trees with his axe the trees were frightened one by one, he cut down all those trees. The ugly tree thanked God for not making it beautiful.

Moral: Be happy with what God has Given you.

Shadow of Struggle Rays of Hope

By-Priyanka Debbarma

Anjali, a 18 Year old girl lived in a town

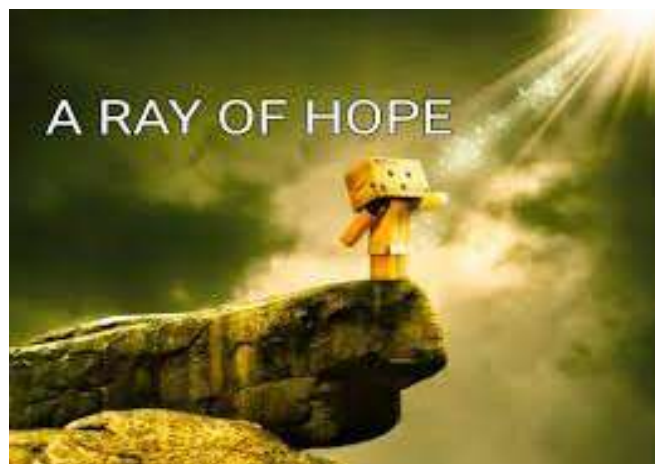
where people judged by money not struggled. Her mother Meera worked hard in a low paying job to raise her two children Anjali and her elder brother Ravi, who was in college. Meera did everything borrowed money for school fees, skipped her own needs, and stayed strong even when her husband Ramesh offered no support.

Ramesh didn't care and believed the lies and jealous neighbours who insulted Meera. Instead of respecting her, he humiliated her daily. Ravi too never understood their Mother's pain only complained about her constants scolding not realizing it came from stress and sacrifice. As if that wasn't enough the rest of the extended family was doing far better. Whenever the whole family gathered all her cousins went out together to eat, shop or have fun. They never invited Anjali they treated her as if she didn't exist or worse as if she didn't belong with them. At her school no one believed she was middle class family just because she lived in town only one friend sucha truly understood by her.

Anjali wanted to do a big job not for frame but to earn enough to give her mother peace and respect. She wrote every night turning pain into stories and silence into strength.

She was young poor and often ignored but she had a promises in her heart.

One day I'll stand on my own and give my mother the life she deserves.



The Forgotten Song

By-Jonathan Hmar

Class-10 (C)

In the dusty attic of an old seaside house Clara found a wooden music box its paint was peeling and the brass key was rusted, but when she wound it a thin trumbling melody spilled out delicate like the whisper of a memory.

She didn't recognize the tune, yet it wrapped around her like an old scarf warm and aching each note seemed to carry a shadow of laughter the faint scent of jasmine the flash of a smile she could almost name. That night, she couldn't sleep. The melody kept echoing and with it came fragments her mother's hands guiding hers on a piano, a candle flickering on a rainy night, a promise whispered before sleep. The song wasn't just music; it was the key to something she had lost long ago.

"THE WHISPERING GARDEN"

By-Sofia Debbharma

Class-V99 (A)

Imagine a magical garden, hidden away from the world in this garden, there's a secret path that only appears when you're feeling lost or uncertain. As you walk along this path, the flowers and trees whisper words of encouragement and wisdom.

One day, you stumble upon this garden and the path reveals itself to you. You walk along it and the whispers grow louder reminding you of your strength and resilience. The garden blooms brighter, reflecting your inner light.

As you reach the end of the path, you find a beautiful, glowing flower. It blooms only for you, radiating a message of hope and self love the flower's petals unfold, revealing a single word: "Believe" In this moment, you feel a surge of confidence and purpose. You realize that you're capable of overcoming any challenge and that your unique light can illuminate the world.

This garden is a symbol of your inner world, where growth, wisdom and beauty await. Whenever you need guidance or reassurance, remember that path is always there leading you towards your highest potential.



POEM

"DEAR SHACKLES"

Oh! my dear shackles,
don't embrace me, set me free.
I've worn your grip like sound skin,
but now I came for the air within.
What once was safety, soft and tight,
now steals the sound, the song open light.
I've dreamed of skies with open grace,
of wind that touched my upturned face.
of night where stars would call my name,
unchained, unbroken, free of shame.
But comfort built on an fear is thin,
and place can't bloom where walls begin.
You held me close when I was small,
but now, I barely breathe at all.
I let you stay through years of doubt,
I feared what life would be without.
But there's a voice inside that grew
it whispered things I never knew.
It said I'm more than just a rok,
more than a frame, more than a control.
I've found the strength to stand alone,
to build a world that's her, my own.
Your hold may ache, your voice may plead,
But I will rise and shall be freed.
Oh! my dear shackles, hear my cry,
this is not how i wish to die,
set me free for i yearn to fly.

- Eliva Debbarma
Class-XII (Science)

QUOTES

*"There is always a
Positive Side
of every bad things; we just have to
Look For It"*

- Emmanuel Gangte

"EMBRACING YOU"

Be yourself, light up your life,
Love who you are, the way you are.
Your uniqueness is your strength too,
Embracing them makes you feel new.
Accept yourself, Love yourself,
You are the best, who you are.
Forgive yourself, let go of past
And find place that will stay last.

You're enough, just as you are.
A Precious diamond, beyond compare.
Try to be the best you can be
Authentic, true, wild and free.

With everystep, you'll find your5 voice
And let your true self make some noise.
So love yourself, accept and forgive
and shine with confidence through all your
tears.

Give, But don't allow yourself to be used.
Trust, But don't be naive.
Listen, But don't lose your own voice.

Be the best version of yourself
- Ketaki Debbarma
Class-XI (Science)

"GENERATION WAITING"

We scroll, we scoip, we dream, we stall,
In digital rooms with no voice at all.
A thousands likes, but none that stay,
we wait for life to come our way.

Degrees in hand, hearts unsure,
plans postponed, futures blur.
We laugh in memes, we cry in sleep,
We're brave outside, inside too deep.

They say, "Just work, it'll fall in line."
But purpose doesn't come with time.
we're not lazy we're just stuck.
Between too much hope and too much luck.

- Shreya Debbarma
Class-XII (Science)

THE SILENTLY CRY OF A CAGED SOUL

*In glided cages, you reside,
A silent soul, with sorrow inside.
Your eyes, a window to your pain,
A heart that weeps, yet remains in vain.*

*Your story untold, your voice unheard,
A life scripted by destiny's tear-stained word, A fate
that's yours, yet not your own, A heart that bleeds,
with wounds unshown in this cold world, where hands
are stone, You cry in silence, alone, unknown.
No shoulder to lean on, no ear to hear,
A life of quiet desperation, year by year
oh, cage bird, with wings so bright,
Longing to soar, yet lost in endless night.
May your voice be heard, your story told,
And may your heart find solace, young and old.*

- Yakhili Debbarma
Class-XI(Science)

THE STUDENT'S GRIND

*The alarm screams another day,
A mountain of task to find my way.
Lecture notes and text books deep,
My tired eyes can barely keep.*

*The deadlines loom, a constant dread,
Unfinished work inside my head.
A silent wish, for hours to cease.
But study's demands, deny all peace.
The thoughts race fast, the pages blur,
A weary mind, can't truly stir.
A restless soul, but still it strives,
To keep academic dream alive.*

*Each morning challenge, each evening quest,
But in the end, it stands the test.
For though it's hard, it knows i'll climb,
Through all the struggle, find its time.*

- Edomi Debbarma
Class-XII (Science)

MY SCHOOL, MY HOME

*In quiet halls, where dreams take flight,
My school stands tall in morning light.
With open arms and walls so wide,
It's more than bricks - it's love inside.*

*The blackboard taught me how to write,
But friends here taught me joy and light.
The lessons learned, the games we played,
In every step, a memory stayed.*

*Each teacher's word, a guiding flame,
They called me not just by my name -
But saw the fire, the spark, the glow,
That only a true home can know.*

*From books and benches, I have grown,
In every heart, this school has sown
Respect, and hope, and dreams so high -
Like paper planes against the sky.*

*The bell may ring, the day may end,
But here i found both guide and friend.
And every time i walk its dome,
I whisper softly - "This is home".*

- Saina Debbarma
Class-XI (Science)

"SHINE ON"

*In halls where dreams begin to grow,
with every step, there's more to know.
Books and laughter fill the air,
A world of wonder every where.*

*We rise with hope, we learn with pride,
With friends and teachers by our side.
Each day a chance to do our best,
To chase the stars and pass each test.*

*So let our voices strong and true,
Reflect the joy in all we do.
In every heart, let courage stay -
We are the future, on our way!*

- Diya Debbarma

NOKHA NI CHUMUI

Nokhani Chumui nwngha Biyangni Phai
Kobonwi.
Aswk naithok khe biyangba thang dubui dubui.
uaisa nukjagwi, uaisa kwmawi.
Ani mokolo sampili kwlangwi kobonwi thangkha
nokhani chumui.
Angle sikwla, khapang bogwla,
Haikhenon tongjao bwkha udila salkha nokhao kasawi
phaikha naithok-thok pohor wngwi.
Swnamwi kwlangkha, naitho-thok palino khobwi
sarik jorao nokhani chumui, chak suru-suru munwi
Ani bwkha o muto manphiro nono ang khatangwi
Nokhani chumui mwchangwi phai o jora moino nog-
wi.
Masing-salang nokhani chumui kiphilwi phao kobon-
wi, oh nokhani chumui nwngha ba Naisingwi tongo tini
nini sal no.
Yakarwi ta thangdi o naitho-thok no, naithok khe no
tongo.

- Jeshika Debbarma
Class-XII Science

DOPHANI BOROM

Tripura ha ni Tiprasa rok tamosuk naithok norog
Belai bo torya,elai bo bo lokya bwswk se goron
naithok, oh Tripura hani Tiprasa rok tamosuk
naithok norok kanmung kanborok takmung tak-
borok chamung chaborok, sao kokborok tamoswk
kwrwng norog. Risa takhomtwi, khaju sorwi kosom
palini Rigwnai kanwi bwswk si mwchang norog,
nai naibaya sawi sabaiya norog ni sinimung rog no,
Hapung Hathai bai Aswk khe naithok kwrwngjak
harok Tripura hani Trprasa rok Bolongni tatayung
pongwi mwchango Huloksa khaja buo mwsvisa
kirijakgwi pungo aswk de mwchang Tripura harok

- Sion Debbarma
Class-VIII (B)

QUOTES

*"If you are the smartest one
in the room,
then you're in the
Wrong Room"*

- Emmanuel Gangte

ANI KAMIO TABUK

Ani kamio tabuk kwkhwang mwchangkhwna ha-
chuk hathai gwnangwi chechema khorang thakhwna
bwthai lwng bising bising. Twi bising bising amingsa
muthu haikhe homphol thaichumu thwi tongkhwna
mai kwkhwang bising bising tang pakwla tangna
bagwi yaga chekhwa romkhwna ama harungni simi
rekete rekete hachuk kana yakhili risai. Twiphang
gwnang nobar bising hatiya salana pailayana tabuk
ani khapangni kamio yakhungrog uamani bisingo
achubo pailayana thaipung bwchwlwi chana.
Achwibo pailayana tabuk khenta kichikrok thebwi
thukaham muthu baina, Satung uatwi bisingo Bai
nanai pailayano borok banina pungui tongkhwna ka-
mio sarikni khorang "Jinga bubar barwrwk munaini
bumale phairwrwk o mwnaini abuk tiloksa tubui
phaide"

- Barkha Debbarma
Class-VIII (B)

"PHWRWNGNAI"

Rwngni lamao chwngho yak tolwi simung elemni biti
yapharwi chini mokolno kiyok rikha,
Mwnago chwngho pohor phunuk kha -
Nwngno chini mwtai, chwngho phwrwngnai
Nini hamari bahai chwngho poknai?
Langmani lama chwngho phunugwi
Pohorni lama twio yak tolwi Siya-nukyano nwngno
sirwkha, Biti kaham bai chwngho khorai kha.
Nwng chini thani, kiching kaham hai phwrwngo
chwngho khairokma bai lama korajak chini yaprino
kaham lamao twi kha nwng chwngho rwngni yakhi-
li kasa thanio dumsakha chwngho nini yakbai chini
bagwisi surimung nini thinango kolok-kotor wngnani,
Hoda dophani chati hinjagwi hayungo pirwi tongnani
bagwi, omono nini khani khajamung, chini thinang se
nini bolaimung hambai rwbo nono kul paiya nini ham-
jakmabo saui sabaiya. Nini thani chwngho khorok bom-
jao yakung romwi chwngho nono khulumo.

- Kenny Debbarma
Class-XII (Arts)

हमारा वदियालय

पच्चीस बरसों का गौरव गान,
हमारा स्कूल, हमारा अभिमान।
ज्ञान का दीप जलाया है,
हर बच्चे को संवारा है।
जीवन की बगिया महकी है,
हर कोना खुशियों से चहकी है।
गुरुजनों ने प्रेम लुटाया,
संस्कारों का पाठ पढ़ाया।
कभी कतिबें, कभी मैदान,
हर अनुभव बना पहचान।
प्रतियोगिता, उत्सव महान,
हर पल सिखाया नव अभियान।
हमने हँसी के फूल खिलाए,
कभी गरि के फरि से उठ पाए।
दर्द-दर्द के खटटे-मीठे पल,
बन गए जीवन के सुंदर कल।
आज है उत्सव, गर्व हमारा,
सलिवर जुबली का सुनहरा नजारा।
चलो करें अब मलिकर प्रण,
सुनहरा बनाएँ हर अगला क्षण।
— शाबनि देबबर्मा

सपनों की उड़ान

छोटे मन समझो अपने आप को,
हर दिल में छुपी एक कहानी है।
वचिरी बन के मत उड़े यूँ
ताकत हर इंसान में भरी पुरानी है।
हर मुश्किल एक सीढ़ी होगी,
हर ठोकर एक सीख बनेगी।
जो थाम लोगे हौसलों की कमान,
हर हार भी जीत में ढलेगी।
आसमान धुंधला है अगर,
तो डर से नज़रें चुराते छोड़ो।
सपनों के पंख फैलाओ और,
उम्मीदों की उड़ान छोड़ो।
चलो, बढ़ो नई राहों पर,
मुश्किलें तुम्हें ललकारेंगी।
पर साहस की मशाल लेकर,
तुम जीत की ओर बढ़ते जाओगे।
क्योंकि तुममें है वो शक्ति अपार,
जो रच देगी सफलता का संसार।

आत्मविश्वास

खुद की काबिलियत पर भरोसा रख, जो गलती आज की है उससे सीख। मत मांग किसी के आगे अपनी सफलता के लिए भीख।

तू जलता हुआ रेगिस्तान है, तेरे अंदर कुछ करने की ठान है, तू रुक मत तुझे करना कुछ महान है।

तू अपने घर वालों की आस है, उनकी उम्मीदों की सांस है। इनको यू ही नहीं जाया करता है तुझे अपनी सफलता के लिए लड़ना है...!!

केताकी देव वर्मा

कक्षा 11(ब)

अनुक्रमांक-

सफलता

आकाश में सपनों के पंख लगाओ, लक्ष्य की और बढ़ते जाओ।
मेहनत की आग पर खुद को तड़पाओ, आत्मविश्वास से सफलता पाओ।
जीवन में चुनौतियां आएंगी, चुनौतियां चुनौती देने के लिए ही होती है।
हर मुश्किल में सीखने का मौका देखो, और सफलता की और आगे बढ़ते रहो।
बिना काम के मुकाम कैसा? बिना मेहनत के दाम कैसा?
सपना वह नहीं जो हम नींद में देखते हैं, सपना वह है जो नींद ना आने दे।
माना आज तो बिखरा है, एक दिन तो निखरेगा ही।
ढला है जो आज सूरज, कल सुबह फिर निकलेगा ही।
तुझे कल के लिए है खड़ा होना, तो तू आज गिरेगा ही।
मेहनत की आग पर खुद को तड़पाओ, आत्मविश्वास से सफलता पाओ।

केताकी देववर्मा

कक्षा 11(ब)

अनुक्रमांक-

सफलता

आकाश में सपनों के पंख लगाओ, लक्ष्य की और बढ़ते जाओ।
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मेहनत की आग पर खुद को तड़पाओ, आत्मविश्वास से सफलता पाओ।

केताकी देववर्मा

कक्षा 11(ब)

अनुक्रमांक-

सौंदर्य का प्रस्फुटन"

एक समाज में बंधनों में जकड़ा, गुलाब था कैद, खूबों में सिमटा। आजाद था नभ, खुला हर किनारा,
दोनों की दुनिया- कैसा ये इशारा। हर पंखड़ी पर नज़रें थी तानी, हर बात पे उठी कोई तूफानी। उसकी शोभा पे चर्चा,
सवाल, गुलाब बना जैसे कोई गुनगार हाल।
पर नभ है खुला. न कोई पहे, उसे मिली उड़ान, बिना किसी धेरे। गुलाब पे नियम, नभ पे नहीं, ये फर्क की रेखा क्यों
खिंची वहीं?
अगर गुलाब ने नभ के पास खिला, तो बातें बनीं, नाम को दाग, मिला। उसकी सुंदरता पर पड़ी है छाया, पवित्रता भी
सवालों में आया।
आसमान के के सपने है बेइतहा, पर गुलाब की राह है सैकड़ों दफा। हर एक पंखड़ी जो आगे बढ़ी, किसी बंदिश ने फिर
उसे पीछे खींची।
ये कैसा अन्याय, में कैसी रीत? क्यों भेद की आग, क्यों ऐसी प्रीत? आओ उठें, ये बंधन तोड़ें, गुलाब को खुल के फिर से
मोड़ें।
पुरानी सोच की जंजीरों काटें, बराबरी की रौशनी साथ में बाँटें। हर गुलाब को मिले खुला आसमान, जहाँ वो खिले, बिना
किसी अपमान।
हर गुलाब खिले, हर पंखड़ी मुस्काए, न हो कोई डर, न बंदिश सताए। आजादी की खुशबू हर कोने में छाप। हर दिल में
उम्मीद की लो फिर से जलाए।

साइना डेबार्मा

कक्षा 11(ब)

अनुक्रमांक-

JOKES

Proposal with Politics

[Scene: In a school garden. The boy walks toward the girl holding something behind his back.]

Boy (Nervously walks to her, smiling): Hi I want to tell you something today

Girls : Hmm? what is it

Boy (Pulls out a lotus flower): This is for you. I like you a lot.

[Action: Girl looks at the flower for 2 seconds.... Then slap him hard across the cheeks!]

Boy (Shocked, holding his cheek): Oye! why did you slap me?

Girl (Angrily): Why did you give me a lotus?! That's a BJP's sign!

Boy (rubbing his cheek): Ohh... and what about you? You also just gave me a Congress's sign!

Magazine Tagline

"When politics enter love.... Even proposals turns into a Parliament sessions."

- By: Poushali Debbarma
Class-XI (Arts)

Tini Phungni Emang

"Tini emango maggi chamani phungo bachai nai male headphone odek chajak."

Fakwa cherai: ABCDE _ _ HIJKLM-
NOPQRSTWXYZ.

Buma: GF khe biyang thang kha

Fakwa cherai: Breakup wngui thang kha ama

- Teacher: What is the formula of water?
Students: "HIJKLMNO"
Teacher: What!!?
Students: "Ma'am you said H to O"
- What's your strategy to catch noisy class
VP Sir: I don't catch them they catch me standing behind them.
- Students: Sir can we have game period, we have a free class now?
VP: Smiles
VP: tell tells the Principle.
Principle: Enters with a textbook

Our teacher be like
Smile like a fairy godmother
Then says:
"If the class isn't clean tomorrow, you all are getting extra homework."
The duality is real
Looks like kindness
Assigns 15 questions in Physics.

- By: Sakira Debbarma
Class-X

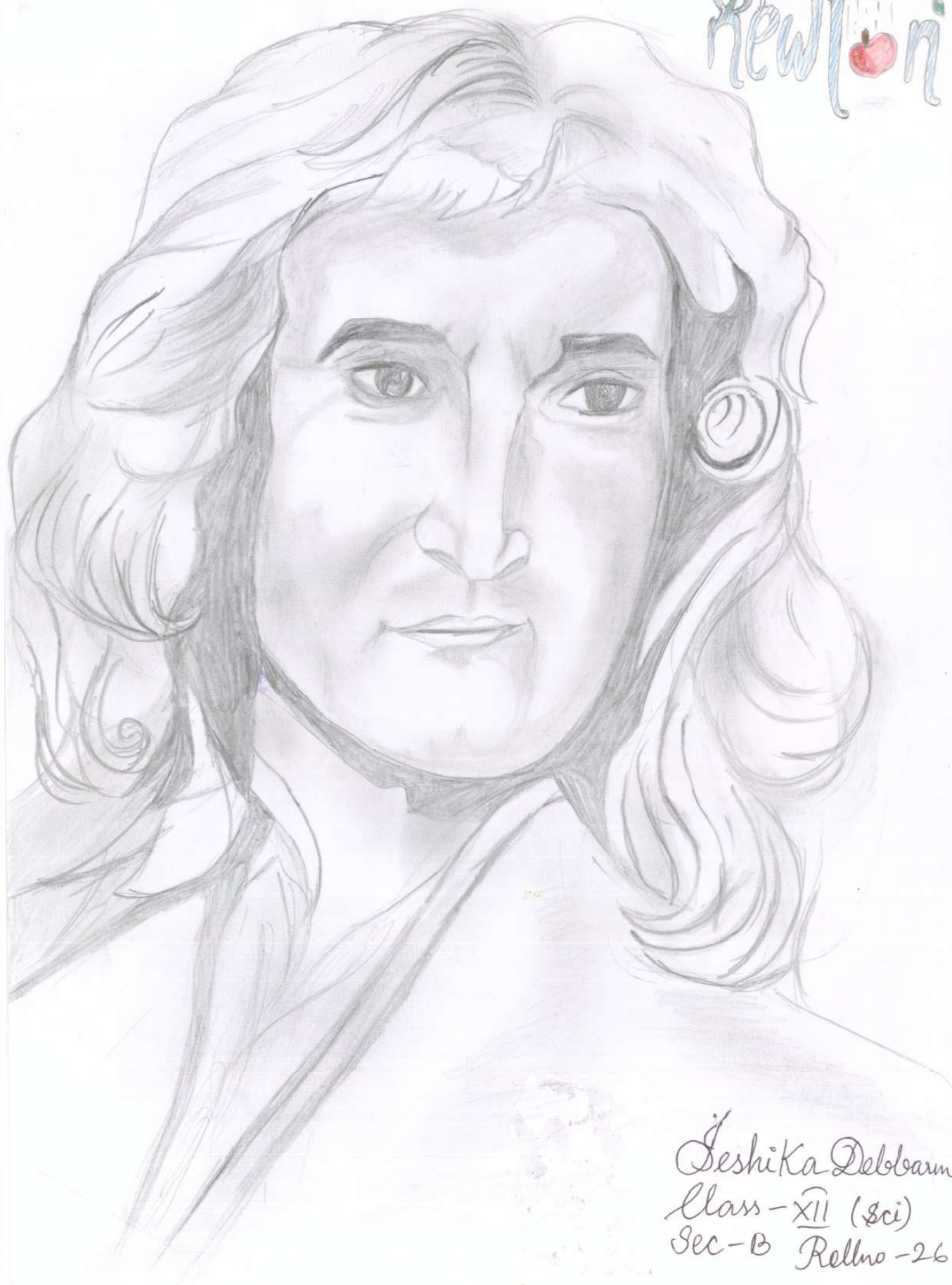


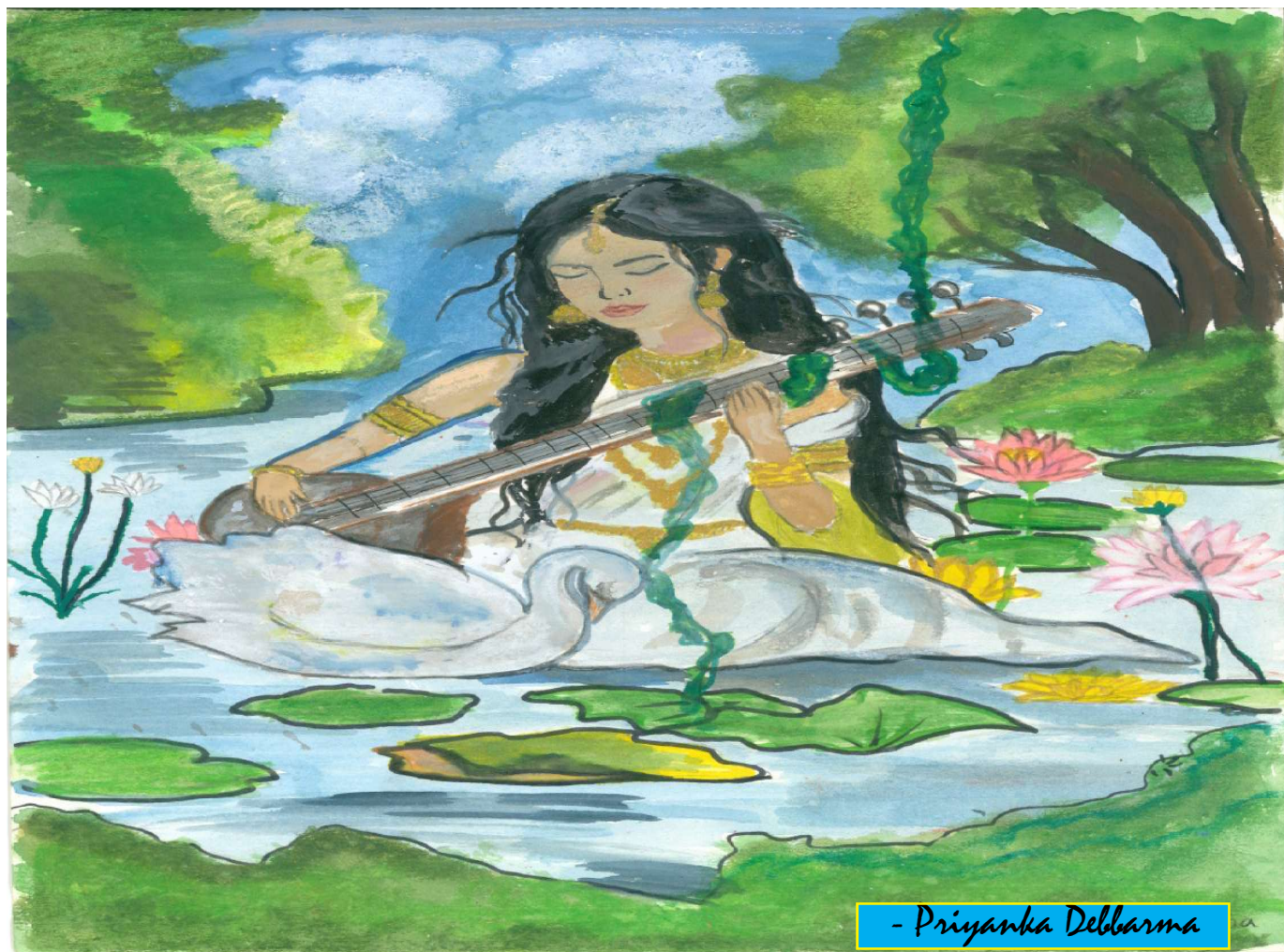
FINE ARTS

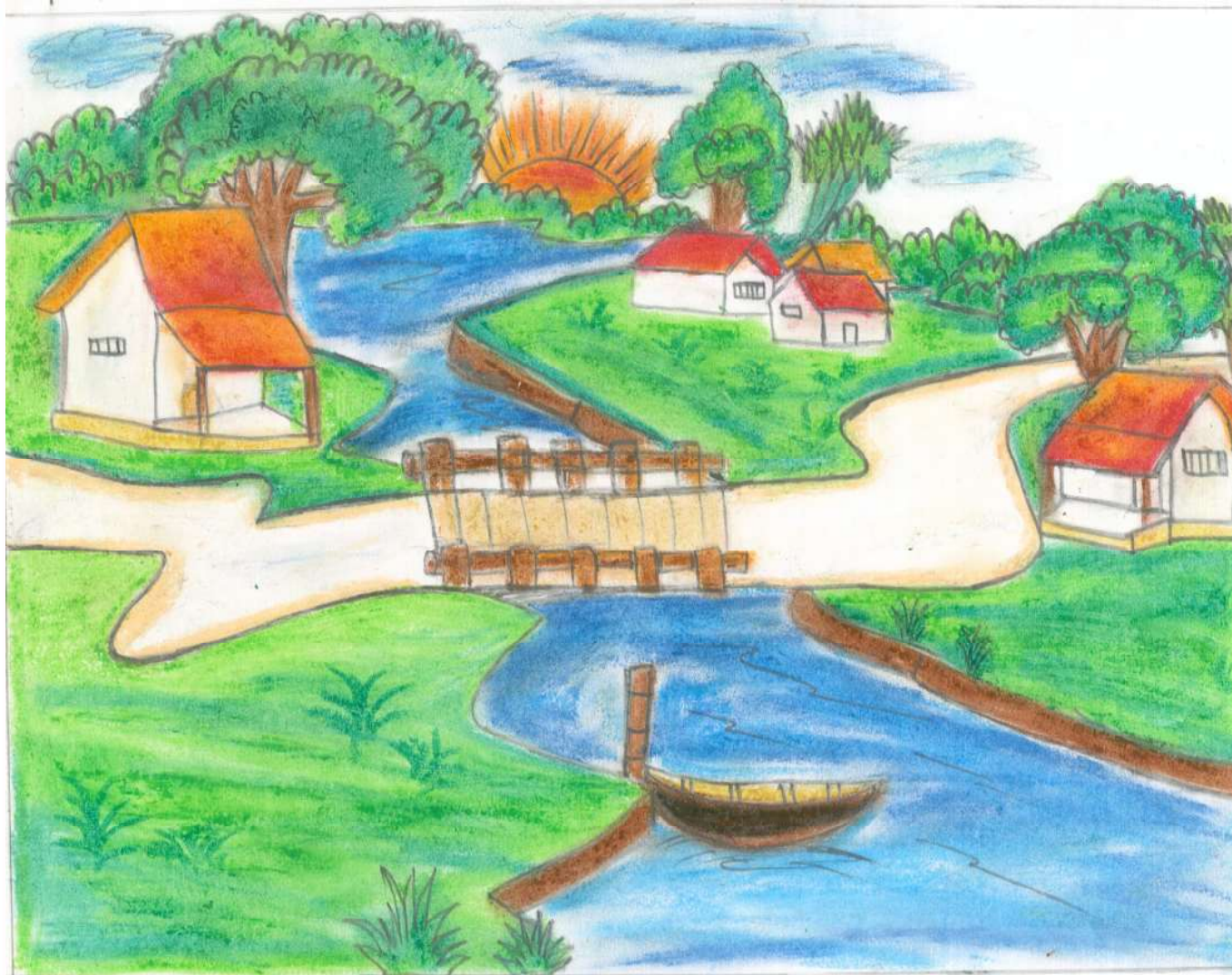


Serena Debbarna
Class-VIII(A)

1688-1726
Newton





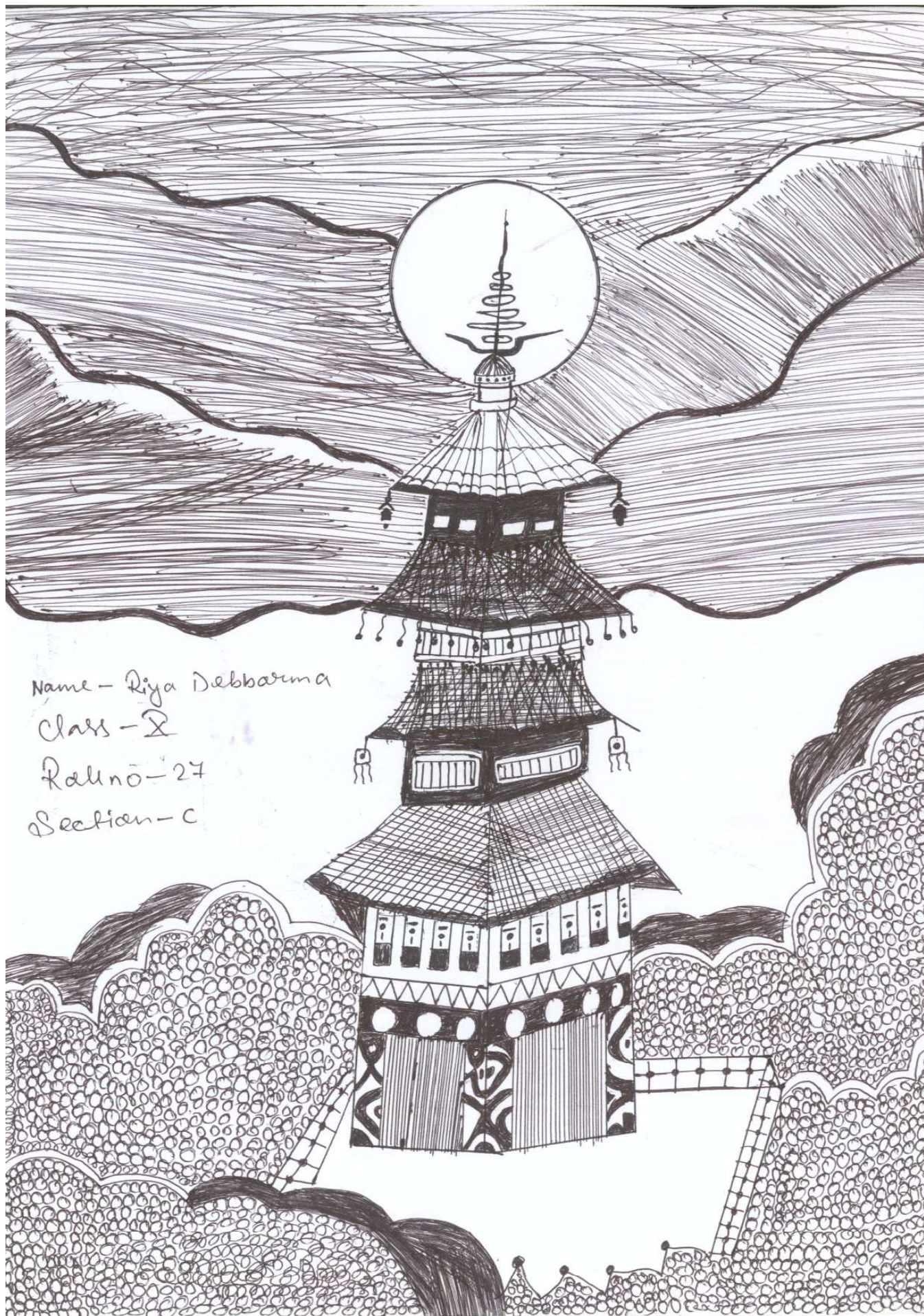


Name:- Tworukla - Debbarma, class - 1, Roll No. - 11



Roll- 6,

Name- Aayumi Debbarma, Class- 1





Aditya Debbanma
class - x
Roll no - 14

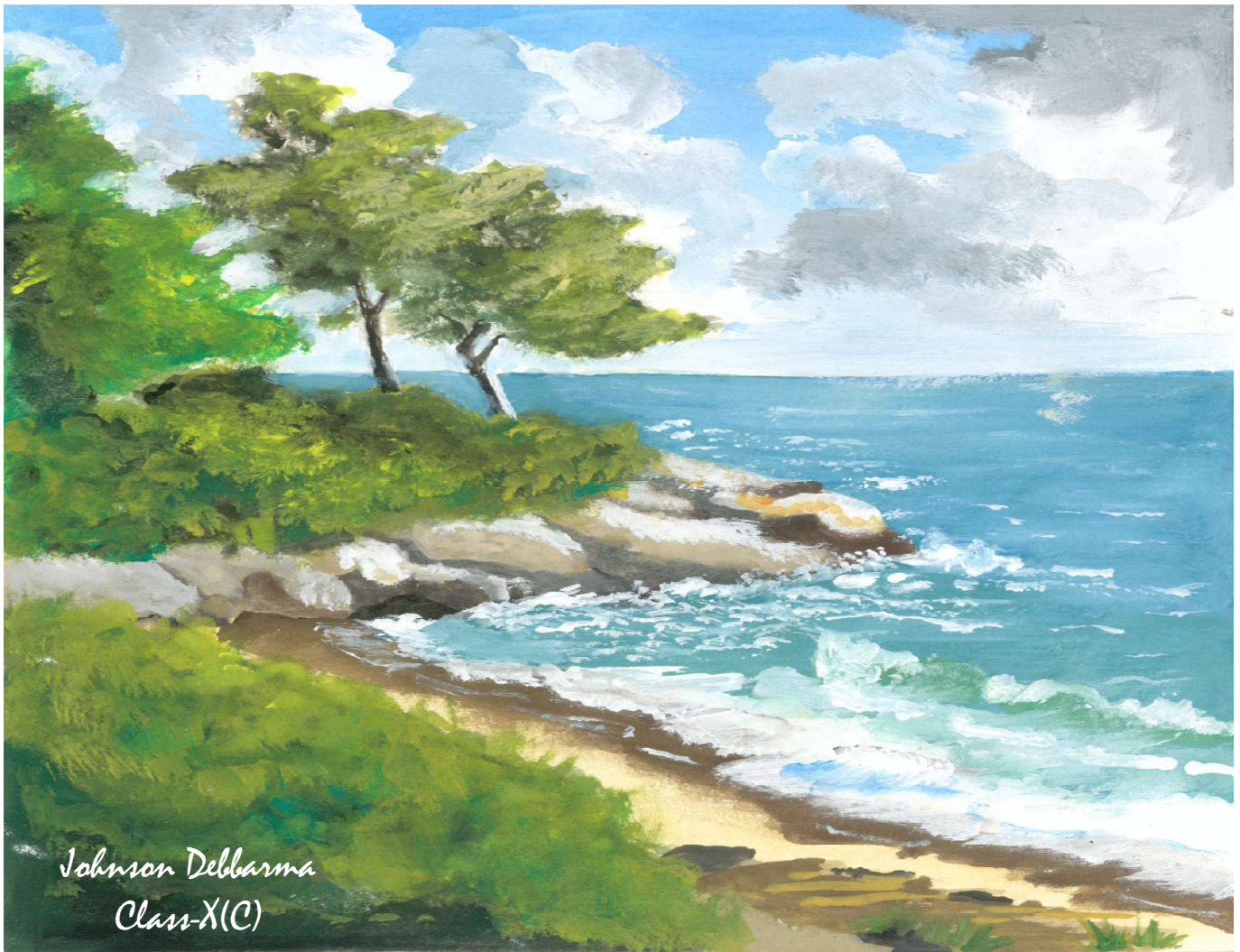




PHOTO GALLERY

PRESENT STAFF

ADMINISTRATOR



Rev. L.T Gangte
President



Pr. Kamthang Haokip
Principal



Manggoulun M Gangte
Vice Principal

TEACHING STAFF



Lamneihkim
PGT



Meri Debbarma
PGT



Pramila Kalai
PGT



Elsy KA.
PGT



Manju Debbarma
PGT



Banashree Debnath
PGT



Chasmita Debbarma
PGT



Shrabani Bardhan
PGT



Anumika Debbarma
PGT



Amit Debbarma
PGT



Kishan Bahadur Sonar
PGT



Newton Debbarma
TGT



Sanju Debbarma
TGT



Samuel Debbarma
TGT



Sweety Debbarma
TGT



Priyanka Debbarma
TGT



Elina Debbarma
TGT



Deepshikha Das
TGT



Paramita Singha
TGT



Reshmi Debbarma
TGT



Lovely Saha
TGT



Bedek Debbarma
PRT



Chongboi Debbarma
PRT



Sabita Debbarma
PRT



Dimneihting Gangte
PRT



Khumjar Debbarma
PRT



L. Sangte
PRT



Priyanka Debbarma
PRT



Ankeeta Debbarma
PRT



Mirta Kalai
PRT



Piyali Debbarma
PRT



Puja Maya Sonar
PRT



Sanjoy Singha
PET



Chonga Gangte
NTT



Nienga Gangte
NTT



Laldin Gangte
NTT



Vakcha Neishel
NTT



Sawnnieng Gangte
NTT

OFFICE STAFF



S. Liensang
Sr. Accountant



Phalhhoih Gangte
Jr. Accountant



Rabindra Debbarma
Accountant



Paolallem Neishel
UDC



Paominlien Haokip
LDC

NON TEACHING STAFF



Kamkhuol Gangte
Boy's Warden



Thenneng Kipgen
Girl's Warden



Maharam Debbarma
Peon



Gopal Debbarma
Security



Haridas Datta
Driver



Sajal Debbarma
Driver



Sachindra Debbarma
Helper



Sabita Debbarma
Helper



Anita Debbarma
Helper



Chipri Debbarma
Helper

STAFF 2025-26



SMC COMMITTEE



EDITORIAL BOARD



OFFICE STAFF



CULTURAL & LITERARY COMMITTEE



DISCIPLINE COMMITTEE



SPORT & GAMES COMMITTEE



EXAM COMMITTEE



PEACE CLUB



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WARDEN



CLASS GROUP PHOTO 2025-26



Class-Nursery
Session-2025-26



Class- LKG
Session-2025-26



Class- UKG
Session-2025-26



Class-I
Session-2025-26



Class-II
Session-2025-26



Class-III (A)
Session-2025-26



Class-III (B)
Session-2025-26



Class-IV (A)
Session-2025-26



Class-IV (B)
Session-2025-26



Class-V (A)
Session-2025-26



Class-V (B)
Session-2025-26



Class-VI (A)
Session-2025-26



Class-VI (B)
Session-2025-26



Class-VII (A)
Session-2025-26



Class-VII (B)
Session-2025-26



Class-VIII (A)
Session-2025-26



Class-VIII (B)
Session-2025-26



Class-IX (A)
Session-2025-26



Class-IX (B)
Session-2025-26



Class-IX (C)
Session-2025-26



Class-X (A)
Session-2025-26



Class-X (B)
Session-2025-26



Class-X (C)
Session-2025-26



Class-XI (Science)
Session-2025-26



Class-XI (Arts)
Session-2025-26



Class-XII (Science)
Session-2025-26



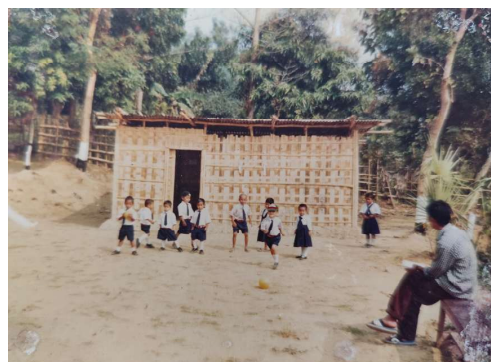
Class-XII (Arts)
Session-2025-26

ECHOES OF THE PAST



Missionary teacher Mrs Chonga and
Headmaster - (Lt.) Mr. Lalneu Gangte, 2001











SPECIAL ACHIEVEMENTS





SCHOOL ANNUAL DAY

2016-17



2017-18



2020-21





2021-22



2022-23





2023-24





2024-25





TEACHER'S DAY [2017-2025]





CHILDREN'S DAY [2017-2025]





ANNUAL GAMES & SPORTS [2017-2025]







CELEBRATION OF NATIONAL DAY







CULTURAL & LITERARY ACTIVITIES









ADMINISTRATIVE CAMP







SCHOOL BUILDING CONSTRUCTION





SCHOOL BUILDING INAUGURATION



NCC CADETS



Puja Maya Sonar
Associate NCC Officer
(ANO)





SCIENCE EXHIBITION





VALEDICTORIES

Session: 2018-19 Batch



Session: 2019-20 Batch



Session: 2020-21 Batch



Session: 2023-24 Batch



Session: 2024-25 Batch



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Session: 2025-26 Batch



TEACHER'S TRAINING





The Silver Legacy





FOUNDATION ENGLISH MEDIUM SCHOOL SILVER JUBILEE CELEBRATION

DURATION - 23-24 JANUARY, 2026



FOUNDATION ENGLISH MEDIUM SCHOOL SILVER JUBILEE CELEBRATION

DURATION - 23-24 JANUARY, 2026





The Silver Legacy













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SCHOOL BAND



SYNOD FOUNDATION SCHOOL



Lefunga, West Tripura -799210

SILVER JUBILEE CELEBRATION (2001-2026)

PROGRAM

Duration: January 23-24, 2026

Venue: Synod School

Theme: "Thus far the Lord has helped us" 1 Samuel 7:12

To _____

*We Cordially Solicited your benign presence at the Auspicious
Occasion of our School "Silver Jubilee" Celebration Program.*

- ❖ **CHIEF GUEST** : Shri Ratanlalnath Hon'ble Minister for Power, Agri. Etc. Govt. of Tripura.
- ❖ **GUEST OF HONOUR** : Shri Bikash Debbarma Hon'ble Minister for Tribal Welfare. Govt. of Tripura
- ❖ **SPECIAL GUESTS** : Shri Runiel Debbarma Hon'ble E.M. PWD, & RD. TTAADC
Shri Ranabir Debbarma Hon'ble B.A.C. Chairman Lefunga, R.D. Block
Shri Henjang Vaiphei **DIG, CRPF**
Shri S.Haokip Jempu **AGM, ATC**
- ❖ **UNVEILING PRIEST (Minister)** : Rev. Thangkhoiem Chairman Mission Dept. ESC.

Sd/
President
Rev.L.T.Gangte

Sd/
Principal
Pr. Kamthang Haokip

DAY
1

ARRIVAL DAY 23rd 01, 2026
OPENING CEREMONY
FRIDAY 3:30 PM

OUTDOOR PROGRAM

Special Guest – Pu. Henjang Vaiphei *DIG, CRPF.*
Pu. S.Haokip Jempu *AGM, ATC.*

- ❖ Hosts : Madam Sweety & Sir. Bedek Debbarma
- ❖ Opening Ceremony : Rev. Henkholien *Executive Director ESC.*
- ❖ Unfurling School Flag : Rev. Khaitinthang Gangte *Director Edn. ESC*
- ❖ Activities : Synodian

INDOOR PROGRAM ~ 5:00 PM

- ❖ Compere : Sir. Bedek Debbarma
- ❖ Opening Prayer : Rev. Lienkhotinmang Gangte
- ❖ Speech : Rev. L.T Gangte *Field Superintendent*
- ❖ Special No. : Ms. Langma Debbarma
- ❖ Introduction of Special Invites : Principal
- ❖ Speech from : Special Invitees
- ❖ Special No. : SFEMS.
- ❖ Closing Prayer : Rev. D.Ginsang Gangte

Burning Crackers & Releasing of Lanterns

Jubilee Eve Dinner

DAY
2

JUBILEE DAY 24th 01, 2026
SATURDAY 11:00 AM Onward

OUTDOOR PROGRAM

- ❖ Reception of Guests : School Band
- ❖ Comperes : Madam Sweety & Madam Banashree Debnath
- ❖ Opening Prayer : Upa. P. Gangte Shillong
- ❖ Unveiling of Monument : Rev. Thangkhosiem *Chairman Mission Dept.*
- ❖ Jubilee Anthem : Jubilee Choir
- ❖ Releasing of Balloons & Beating of Jubilee Gong : Chief Guest, Guest of Honour, Special Invites, Leaders & SMC Members, (25 Persons)

INDOOR PROGRAM

- ❖ Comperes : Ms. Ringma & Ms. Rwmai Debbarma
- ❖ Welcome Song : Synodian Choir
- ❖ Honoring of Guests : Madam Banashree Debnath
- ❖ Speech : Guests
- ❖ Special Performance : Pre-Primary Classes
- ❖ Honoring of Special Invitees: Ms. Phalhoih
- ❖ Cultural Dance : Cultural Troupes
- ❖ Key note Address : Principal *SFEMS*
- ❖ Elders honour : Madam Chochong Debbarma
- ❖ Yoga & Special No. : Ms. Langma Debbarma With Yoga Team
- ❖ Speech : Invites
- ❖ Special No. : Invited Artiste
- ❖ Special Time : Alumni
- ❖ Felicitation of School Toppers: Madam Paramita Singha
- ❖ School Report : Ms. Kimboi
- ❖ Choreography : Synodian
- ❖ Releasing Souvenir : Guest of Honour
- ❖ Jubilee Beauty Pageant : Madam Banashree & Ms. Manju
- ❖ Vote of Thanks : Mr. Manggoulun Gangte *Vice Principal*
- ❖ Jubilee Feast Prayer : Deacon Padma Kr. Debbarma *SMC. Member*

Jubilee Feast

DAY
2

JUBILEE DAY 24th 01, 2026

SATURDAY

5:00-8:00 PM

CULTURAL NIGHT

SPECIAL GUEST – Runiel Debbarma Hon'ble *EM. PWD & RD. TTAADC*

- ❖ Comperes : Ms. Ringma & Ms. Rwmai Debbarma
- ❖ Jubilee Cake Cutting : Lead by Ms. Meri Debbarma
- ❖ Special Performance : Antioch School
SFEMS, Simna
- ❖ Beauty Pageant Contest : Final Round
- ❖ Special No. : Invited Artiste
- ❖ Cultural Program :
- ❖ Declaration of Miss Jubilee &
Beauty Crown : Madam Banashree & Ms. Manju
- ❖ Closing address : Pr. T.Goulienmang Gangte *SMC, Member*

Note:

- Program Coordinators: Madam Sweety, Ms. Mary, Madam Elina, Madam Banashree & Ms. Manju Debbarma
- All the participants for cultural program should submit their name/Group name along with Music Track to the concern Coordinators.
- Each & Every Participants should take responsibility of their costume and ornaments.
- Using of Alcohols and tobacco products in the campus during the program is strictly prohibited.
- All the Students, Alumni & Parents are requested to cooperate the Ushers and Securities to avoid any kind of problems.
- To maintain cleanliness use of dustbin is recommended.
- Mess Committee: Field Staffs ESC. Tripura.
- Program Items can be changed as per the situation demand.
- All the Participants are requested to enjoy the Jubilee Feast.
- Reception & Accommodation: Campus Staff.

SYNOD FOUNDATION SCHOOL SILVER JUBILEE ANTHEM

Lyricist : Kamthang Principal SFEMS
Arranged by : Th. Mangkhao @ Zompu Pa
Tune : Lienchung
Singer : Tracy Ngaihching

1. Long ago we have a vision to reach the light;
We set journey in the midst of storm, ray of hope.
We tilled the soil, sowed the seed, and nurtured the plant.
Now it grows, it blooms, and bears fruits for His people

This is a great Day that the Lord has made for us;
Eben-e-zer the day of Silver Jubilee;
Synodian! Lift up the banner for Truth Conquers;
Celebrates, Praise for his guidance and faithfulness.

2. Synod Foundation School, the temple of wisdom;
Thou chosen the valley of Lefunga Tipra;
Under thy banner the clouds received the light;
Shine, Shine you are the sources of power and light.

3. On this historic day of our celebration;
We erected this monolith to commemorate;
His amazing grace, guidance, and blessing on us;
This monument witness the presence of ALMIGHTY.

4. Oh! Sovereign Lord! Who are we? And our people;
That, Thou ART mindful, visit and brought us this far;
It's too great for us; I love always to remember;
They're the work of the Lord hallelujah, Amen.

SCHOOL CAMPUS VIEW

